

# St. Louis School



## 2015-16 Internal Test and Exam Syllabus (Term Test)

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## Subject: English Language

### S1 A. General English I

1. Tenses: simple present/ simple past/ present continuous/ past continuous/ future / present perfect (Grammar Book Chapters 1, 2, 3, 4)
2. Question Words (Grammar Book Chapter 6)
3. The imperative (Grammar Book Chapter 8)
4. The to-infinitive and the gerund (Grammar Book Chapter 9)
5. Countable and Uncountable nouns (Grammar Book Chapter 11)
6. Singular and Plural nouns (Grammar Book Chapter 12)
7. Pronouns (Grammar Book Chapter 13, 14 and 15)
8. Prepositions of time and place (Grammar Book Chapters 21 and 22)
9. Negative and Interrogative
10. Proofreading
11. Cloze Passage
12. Parts of Speech

#### Parts of Speech 2

Noun	Verb	Adjective	Adverb
interest	interest	interested/interesting	interestedly/ interestingly
excitement	excite	excited / exciting	excitedly / excitingly
care	care	careful/ careless	carefully/ carelessly
love	love	lovely/ lovable	-/ lovably
help	help	helpful/ helpless	helpfully/ helplessly
life	live	lively	livelily
safe	save	safe	safely
hunger	hunger	Hungry	hungrily
thirst	thirst	thirsty	thirstily
warmth	warm	warm	warmly
truth	true	true	truly

#### 1. Vocabulary

Vocabulary List for Term Test

#### Vocabulary from *New Junior Thematic Anthology Unit 9*

cheer up	realize	desire	birth	marriage
odd	achieve	hard times	employment	retirement
rather	address	remarkable	graduation	dating

#### Vocabulary from *The Extra Terrestrial*

scientist	quietly	angrily	record-player	closet
visitor	transmitter	Halloween	plastic	Earth

**Vocabulary from *Longman Elect Textbook – Let’s Get Active***

winnings	fellow	represent	tournament	sportsmanship
champion	competitors	spectators	upsets	opponents
skillfully	homeschooled	cyclist	referee	coach

**B. General English II**

The story book taught by Language Arts teacher (Mr Lane) in the second term. Mr Lane will announce a list of phrases for test revision.

**C. English Dictation**

Taken from *The Extra Terrestrial*

Passage 1	From page 8 “Elliott looked into the yard,...	to page 9 But the extra-terrestrial ran into the night.”
Passage 2	From page 24 “E.T. walked slowly around Elliott’s bedroom...	to page 25” Which star did his new friend come from?”

Taken from *Longman Elect Textbook – Let’s Get Active*

Passage 3	From page 28 “After his win, Ryo bought...	to page 28 .... joined a road cycling team”
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Taken from *New Thematic Anthology Chapter 9*

Passage 4	From page 51 “I know you’re not happy at the moment...	To page 51 ...just live in the moment.”

**S2 A. English Dictation**

Passage 1:	➤ From Longman Elect Unit 2, “Fashion: Why it’s so important to teen”	
Passage 2:	➤ From Fashion TBL P. 4, Article: <i>Fashion through the Ages</i>	

**B. General English I**

**Grammar**

- Developing Skills Grammar & Usage Set B:
  - Ch1 Present perfect tense
  - Ch2 Past Continuous tense
  - Ch3 Past perfect tense
  - Ch7 The Passive
  - Ch8 The *to*-infinitive
  - Ch9 The bare infinitive
  - Ch10 The gerund
  - Ch21 Making comparison

Ch22 Expressing reason and result

- Fashion TBL p.15 – Adjective order, Comparison
- Anthology Ch3 – *too much, too many, too little, too few*
- Other topics:
  1. Open cloze
  2. Proofreading
  3. Interrogative
  4. The use of Wh-words

### Vocabulary

#### ***From Longman Elect Unit 2 “Fashion: Why it’s so important to teen”***

opinion	teenage	independence	defines
individual	self-confidence	opportunity	identify with
peer pressure	teased	bullied	caught up
rebellion	celebrities	uncommon	icon

#### ***From the module TBL “Fashion”***

constantly	fashionable	popular	unusual
trend	accessories	casual	influence
decade	styles	dyed	torn
masculine	sporty	leather	comeback
neat and tidy	believed	followed	

#### ***From Thematic Anthology Unit 3 “My ideal weekend”***

beforehand	bother	confidence	currently
recommendation	rested	review	waste

### C. General English II

The story book taught by Language Arts teacher (Mr Lane) in the second term.

#### **Language Arts and Background Vocabulary from *Robin Hood***

genre	fiction	non-fiction	setting	character(s)
folk hero	rights	deer	hang(ed)	punishments
archer	longbow	crossbow	Middle Ages	pros and cons

#### **Vocabulary and Phrases from *Robin Hood***

knight (P9)	target (P10)	ale (P13)	take careful aim	hunting horn
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			(P14)	(P19)
to celebrate a feast (P23)	to be whipped (P25)	to disguise himself (P33)	beggar (P35)	a sack of flour (P47)
minstrel (P50)	bride (P57)	valuable (P62)	to pay a debt (P63)	net (P67)

### S3 English Dictation

Passages taken from *The Hound of the Baskervilles*

Passage	From	To
1	Page 29 “I have met the Stapletons...”	Page 31 “... but a signal for what?”
2	Page 40 “I was not sure that it was the murderer...”	Page 43 “... The man was Sherlock Holmes.”
3	Page 50 “We listened. At last we heard a door open, then the sound...”	Page 52 “... Fire burned around the dog’s eyes and mouth.”

Passage taken from *George’s Marvellous Medicine*

Passage	From	To
4	Page 1 “Grandma who was dozing in her chair...”	Page 2 “... carried it carefully in to Grandma.”

Passage taken from *Junior Thematic Anthology 2 (Set A) Unit 23 Teenagers Today*

Passage	From	To
5	Page 137 “This life style is hard on Drac’s health...”	Page 137 “... It is no longer simply a parental issue.”

### General English I

1. Tenses (including Passive and active voices)
2. Prepositions
3. Articles
4. Infinitives and gerunds ( Grammar Chapters 6-11)
6. Cloze
7. Proof-reading
8. Vocabulary (Longman Elect U 1 Hobbies, The Hound of the Baskervilles, Junior Thematic Anthology U23)

**Vocabulary List:**

Taken from Thematic Anthology Unit 23

inspire, president, chubby, hang out, convenience store, occasion, though, admit, shift, lifestyle, former, champion, energy, lack, necessary, bother, psychologist, attribute, hopelessness, self-image, becoming of, social skills, turn the noses up at, engineering, unglamorous, worship, parental issue

Taken from Longman Unit: Hobbies

ice-skating, knitting, photography, by accident, justify, commemorate, passion, photographer, capture a moment, fascinate somebody, popular, identity (identify), certificate (certify), critic (criticize), public (publicize, advert (advertise)),

Taken from the Hound of the Baskervilles:

Revolver, silent, corridor, upstairs, living relatives

## Subject: Chinese Language

Syllabus	
<b>S1</b>	<p>(一) 朗讀部分： 朗讀課文</p> <ol style="list-style-type: none"><li>1. 〈歪兒〉(單元一)</li><li>2. 〈餞別〉(單元一)</li><li>3. 〈背影〉(單元三)</li><li>4. 〈年夜飯〉(單元三)</li><li>5. 〈母親的臉〉(單元三)</li></ol> <p>■ 限時一分鐘。</p> <p>(二) 短講部分：</p> <ul style="list-style-type: none"><li>■ 演說時間為一分半鐘。</li><li>■ 考生於考試前一星期將獲發所有短講題目(共十題)。</li><li>■ 考試當日，考生在備試室內將獲發其中兩道試題(時事題及生活題各一)，須選答其中一題。</li></ul>
<b>S2</b>	<p>形式：小組討論 內容：表達意見及協商題目各三，學生於測驗前一星期獲發試題以作準備。</p>
<b>S3</b>	<p>(一) 個人短講：準備時間 5 分鐘；短講時間 2 分鐘。 (二) 小組討論：5 人一組。準備時間 5 分鐘；討論時間 10 分鐘。</p> <p>小組討論試題會提前於三月初公布，考試時再隨機抽題考核。</p>
<b>S4</b>	小組討論（文憑試形式）
<b>S5</b>	小組討論（文憑試形式）



## Subject: Mathematics

Syllabus	
<b>S1</b>	<b>Chapters 4, 7, 8 &amp; 9</b>
<b>S2</b>	<b>Chapters 6, 8, 9 &amp; 10</b>
<b>S3</b>	<b>Chapters 5, 6 &amp; 7</b>
<b>S4</b>	<b>Book 4A – Chapter 5; Book 4B – Chapters 6 &amp; 7</b>
<b>S5</b>	<b>Chapters 5, 6 &amp; 7</b>

Syllabus		
<b>S4</b>	M1	<b>Chapters 0, 1 &amp; 2</b>
	M2	<b>Book M2A – Chapters 0, 1, 2 &amp; 3</b>
<b>S5</b>	M1	<b>Chapters 4, 5, 6 &amp; 7</b>
	M2	<b>Chapters 3, 4, 5 &amp; 6</b>

## Subject: Liberal Studies

Syllabus	
<b>S4</b>	<b>M5 Public Health</b> 單元五 公共衛生
<b>S5</b>	M1 Personal Development and Interpersonal Relationships M3 Modern China  單元一 個人成長與人際關係 單元三 現代中國

## Subject: Physics

Syllabus	
S3	<p><i>Active Physics for HKDSE Book 1</i> Ch. 1 Temperature and Heat Transfer Ch. 2 Heat Capacity</p> <p><i>Active Physics for HKDSE Book 3</i> Ch. 17 Reflection of light Ch. 18 Refraction of light Ch. 19 Lenses</p>
S4	<p><i>Active Physics for HKDSE Book 1</i> Ch. 1 Temperature and Heat Transfer Ch. 2 Heat Capacity Ch. 3 Change of State Ch. 4 Gas Laws (excluding Kinetic Theory)</p> <p><i>Active Physics for HKDSE Book 2</i> Ch. 5 Motion Ch. 6 Force Ch. 7 More about Force Ch. 8 Work Ch. 9 Momentum Ch. 10 Projectile Motion Ch. 11 Uniform Circular Motion Ch. 12 Gravitation</p>
S5	<p><i>Active Physics for HKDSE Book 3</i> Ch. 17 Reflection of light Ch. 18 Refraction of light Ch. 19 Lenses</p> <p><i>Active Physics for HKDSE Book 4</i> Ch. 20 Electrostatics Ch. 21 Circuit and Power Ch. 22 Ac and Domestic Electricity Ch. 23 Electromagnetism Ch. 24 Electromagnetic Induction</p>



Chapter 1 Temperature and Heat Transfer



Chapter 2 Heat Capacity



Chapter 3 Change of State



Chapter 4 Gas Laws and Kinetic Theory



Chapter 5 Motion



Chapter 6 Force



Chapter 7 More about Force



Chapter 8 Work



Chapter 9 Momentum



Chapter 10 Projectile Motion



Chapter 11 Uniform Circular Motion



Chapter 12 Gravitation



Chapter 13 Wave Motion



Chapter 14 Reflection



Chapter 15 Interference and Stationary Waves



Chapter 16 Light and Sound



Chapter 17 Reflection of Light



Chapter 18 Refraction of Light



Chapter 19 Lenses



Chapter 20 Electrostatics



Chapter 21 Circuit and Power



Chapter 22 Ac and Domestic Electricity



Chapter 23 Electromagnetism



Chapter 24 Electromagnetic Induction

## Subject: Chemistry

Syllabus	
S3	<b>(Refer to the notes distributed)</b>  <i>Unit 1 – Laboratory Safety &amp; Hazardous Warning Labels</i> <i>Unit 2 – Common Apparatus</i> <i>(especially those are related to the set-up in Chapter Ocean)</i> <i>Unit 3 – Atomic Structure</i> <i>Unit 4 – Periodic Table</i>  Chapter 2 The atmosphere Chapter 3 The ocean
S4	Chapter 11 Reactivity of metals Chapter 12 Reacting masses Chapter 13 Corrosion of metals and their protection Chapter 14 Acids and Bases 14.1 and 14.2 only
S5	<b>PART VIII : CHEMICAL REACTIONS AND ENERGY</b> Chapter 33 Energy changes in chemical reactions Chapter 34 Standard enthalpy change of reactions Chapter 35 Hess's Law  <b>PART IX : RATE OF REACTION</b> Chapter 36 Rate of chemical reaction Chapter 37 Factors affecting rate of reaction Chapter 38 Molar volume of gases at room temperature and pressure ( r.t.p.)

## Subject: Biology

Syllabus	
<b>S3</b>	<b>Ch2, ch5, ch6 (p.3-19)</b>
<b>S4</b>	<b>Ch9 , Ch 10, Ch 11 Ch12 (p.3-9)</b>
<b>S5</b>	<b>Ch22 to ch26</b>

## Subject: Integrated Science

Syllabus	
<b>S1</b>	<b>Book 1A, Unit 3 (Chapters 7 – 9, P. 136 – 179)</b> <b>Book 1B, Unit 4 (Chapters 10 – 12, P. 4 – 47)</b>
<b>S2</b>	<b>Book 2A, Chapters 23 and 24</b> <b>Book 2B, Chapters 28 – 30</b>

## Subject: Economics

Syllabus	
<b>S4</b>	<b>Ch.3-7 of Book 1</b>
<b>S5</b>	<b>Book 5</b>



**Subject: BAFS**

**Syllabus**

**S4 Financial Accounting**

1. Double entry system
2. Trial balance & Final accounts
3. Books of original entry
4. Bank reconciliation statement

**S5 Financial Accounting**

1. Errors
2. Partnership I – Final Accounts
3. Partnership II – Goodwill and Revaluation
4. Partnership III – Dissolution

## Subject:Chinese History

Syllabus	
<b>S1</b>	甲部課程 第三章 秦代大一統帝國的建立與驟亡 第二節 統一的措施 第三節 秦的驟亡 第四章 西漢國力的統整張弛 第一節 西漢初年的政局 第二節 中央集權的重整 第三節 西漢國力的擴張
<b>S2</b>	甲部課程 第三章：五代的武人專政 第一節 五代興替 第二節 五代的政局 第四章：北宋的積弱與變法 第一節 宋的統一與政策 第二節 北宋的變法 第三節 北宋的滅亡
<b>S3</b>	甲部課程 第三章 同、光年間救國運動的起落 第三節 維新運動 第四節 義和團與八國聯軍入侵 第五節 晚清立憲運動 第四章 革命運動與中華民國成立 第一節 孫中山與清末革命運動 第二節 辛亥革命與中華民國成立 第五章 軍閥政治 第一節 二次革命與袁世凱稱帝
<b>S4</b>	甲部課程 單元三 魏晉南北朝 課題一 北朝的漢胡融和 第二章 北魏孝文帝的漢化措施 課題二 東晉及南朝的士族與寒門 單元四 隋、唐 課題一 隋唐治世 課題二 安史之亂與唐代衰亡
<b>S5</b>	乙部課程 單元二 辛亥革命至中華人民共和國成立 課題一 民初政局 課題二 國共分合 課題三 抗日戰爭 課題四 國共和談與內戰 單元三 中華人民共和國成立至二十世紀末 課題一 社會主義建設

## Subject: History

### Syllabus

<b>S1</b>	<b>1. Textbook P.78-109</b> <b>2. Workbook P.20-24, 32</b>
<b>S2</b>	<b>1. Textbook 2A</b> <ul style="list-style-type: none"><li>• <b>The Renaissance (P.12-31)</b></li><li>• <b>The Age of Revolution (P.36-43)</b></li></ul> <b>2. All of the notes</b> <b>3. Vocabulary Quizzes (5-7)</b>
<b>S3</b>	<b>Topic: World War Two</b> <b>1. Textbook 3A (P.44-85)</b> <b>2. Notes (P.27-43)</b> <b>3. All related worksheets</b>

## Subject: Geography

Syllabus	
S1	<b>Junior Exploring Geography Book 1: Using urban space wisely:</b> <ul style="list-style-type: none"><li>● Unit 1.6 and 1.7</li></ul> <b>Junior Exploring Geography Book 2: Food Problem</b> <ul style="list-style-type: none"><li>● Unit 2.1 and 2.2</li></ul>
S2	<b>Junior Exploring Geography Book 5: Living with natural hazards</b> <ul style="list-style-type: none"><li>● Unit 5.6</li></ul> <b>Junior Exploring Geography Book 3: The trouble with water</b> <ul style="list-style-type: none"><li>● Unit 3.1 to 3.3</li></ul>
S3	<b>Junior Exploring Geography Book 4: Scramble for energy</b> <ul style="list-style-type: none"><li>● Unit 4.5</li></ul> <b>Ling Kee: Global shift of manufacturing industry – Opp and threats</b> <ul style="list-style-type: none"><li>● Issue 1: Where have our factories gone?</li><li>● Issue 2: Do other places in the world face the same problem?</li></ul>

## Subject: Religious Studies

Syllabus	
S1	nil
S2	nil
S3	nil

## Subject: Ethics and Religious Studies

Syllabus	
S4	Ch.22-40
S5	Unit 4 and 5

## Subject: Computer Subjects

Syllabus	
<b>S1</b>	<b>N/A</b>
<b>S2</b>	<b>N/A</b>
<b>S3</b>	<b>N/A</b>
<b>S4</b>	<b>Chapter 7 to Chapter 9 (Book 1)</b>
<b>S5</b>	<b>Textbook Database Chapter 4 to 9</b>