

**ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020****SUBJECT / TEAM****ENGLISH****(I) Aims**

- (a) To develop students' interest in and confidence of using English.
- (b) To improve students' reading, listening, speaking and writing proficiency.
- (c) To prepare students for HKDSE and help them attain the best possible grade.

(II) Situational Analysis**(a) Strengths**

- The department has a panel of benchmarked teachers.
- Many teachers are willing to collaborate with the HKEDB for curriculum renewal.

(b) Weakness

- Students do not realize that having a higher level of English means a greater advantage to their future studies and work. They are rather complacent with their standard of performance at school.
- Students do not have sound leaning habits (e.g. getting exposed to authentic English by listening to news, watching documentary, reading extensively and using the dictionary) to help themselves become independent and proficient language learners.
- Many students are reluctant to use English outside classroom.
- There is a lack of English environment in which students can get more exposure to English.

(c) Opportunities

- Many students are mark-conscious and this extrinsic motivational factor can be used to get students to complete more learning tasks.
- More teachers are teaching two or fewer classes of English as compared with the past. This arrangement should justify a higher quality of teaching and learning. If teachers make good use of this advantage, students can achieve more.

(d) Threats

- More and more students see that English is just a subject only and that they may not see that a better standard of English helps them learn other subjects more effectively.
- At senior forms, students of better abilities and academic orientation are taking 3-4 elective subjects and together with their involvement in ECAs, they do not have the time and energy to devote themselves more to consolidating and developing their language proficiency.

(III) Highlight

- The Inter-class drama competitions
- The inter-class choral speaking competitions
- Debating competitions

(IV) Short Term Direction

- Developing diversified teaching methods
- Impressing on students the need to use English both inside and outside classroom

(V) Areas of Concern**1. Major Concern 1: *Students as visionary leaders possessing enhanced thinking skills, especially creativity and problem solving***

Program title (1): **Assessment for Learning**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students have solid and extensive knowledge base	Uniform time slots allotted for all students to refine their daily writing assignments	At least 70% of students can refine their assignments using teachers' feedback	Teachers sharing their students' work in CLPs and Assignment Check	Throughout the year	Panel Chair and Assistant panel chair	Nil

Program title (2): Taking Part in Inter-school Debating Competitions

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
students are able to identify needs and devise ways to meet the needs when facing problems, especially those real-life problems	Students taking part in Inter-school Debating Competitions	All participants in the debating teams take part in debating competitions at least twice this year	Participation in public debating activities	Whole year	NET and teacher in charge	\$2,000

Program title (3): Taking Part in Inter-school Drama Competitions

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
students are able to identify needs and devise ways to meet the needs when facing problems, especially those real-life problems	Students taking part in Inter-school Drama Competitions	There should be at least 2 teams of students taking part in inter-school drama competitions	Participation Certificates	Whole year	NET and Panel Chair	NIL

(VI) Other panel-based / team-based concerns:**Program title (1): The Use of the English Room**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
To encourage students to make use of the English Room to maximize the use of English exposure outside classroom and develop strategies to enhance their oral performance.	Collaboration between NET and English teachers in speech training, S.5-6 oral practices and lunch-time meetings with students	A regular percentage of students use the English Room	Attendance sheets	Whole year	NET	\$3,000 (for learning materials)

Program title (2): English Enrichment Programme for S.1 (PET)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
To prepare S.1 students to sit for PET, a Cambridge English test	English Enrichment Programme for S.1	20% of S.1 students can obtain a pass with merit or above in the test	Test scores of students after the PET	September 2019-April 2020	HWL	\$5,000 Book coupons will be given out to high achievers obtaining merits.

Program title (3): Encouraging students to take part in the English Speech Festival

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
To encourage and coach students to participate in inter-school competitions in the domain of aesthetics.	Encouraging students to take part in the English Speech Festival	At least 70% of participants are awarded a certificate of merit	Certificates presented by the Hong Kong Speech Festival Association	September to December 2019	CWW + all teachers	\$40,000 Entry fee and coach bus fee

Program title (4): Inter-class Choral Verse Speaking Competitions

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
To promote the use of Language Arts activity to increase students' motivation to read poems meaningfully	Implementation of the Inter-class Choral Verse Speaking Competitions	All S.1-4 students successfully put on a performance during the Inter-class Choral Verse Speaking Competition	Successful implementation of this school event	October - November 2019	All S.1 – 4 teachers + CWW + NET	\$5,000 prizes and adjudication fee

Program title (5): Encouraging students to take part in the Inter-class Drama Competitions/ Movie-Dubbing Competition

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
To build students' confidence of speaking and writing through acting and script writing, a means to promoting language arts	Implementation of Inter-class drama competitions	A mini-drama will be performed by every teaching group/class from S.1-4	Feedback from teachers and students after the competitions	Late April to mid-May 2020	All S.1-4 teachers + HWL + NET	\$10,000 Props, costumes, prizes, flyer printing

Program title (6): Battle of the Books Competition

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
To promote reading among students of higher reading ability.	Getting students to join the Battle of the Books Competition	That students successfully complete the rounds.	Certificate and evidence of attending the competition	Second and third terms	NET	\$8,000

(VII) Provisional Scheme of work

Month	Events	PIC / VPIC
Sept 2019	<ol style="list-style-type: none"> 1. English Speech Festival 2. S.1 English Enrichment Programme (PET) 	CWW HWL
Oct 2019	<ol style="list-style-type: none"> 1. English Speech Festival 2. Inter-class Choral Verse Speaking Competitions 3. S.1 English Enrichment Programme (PET) 4. S.1-5 Enhancement class through debating 	CWW CWW & NET HWL & NET

Nov 2019	<ol style="list-style-type: none"> 1. English Speech Festival 2. Inter-class Choral Verse Speaking Competitions 3. S.1 English Enrichment Programme (PET) 4. S.1-5 Enhancement class through debating 	<p style="text-align: center;">CWW CWW & NET HWL & NET</p>
Dec 2019		
Jan 2020	<ol style="list-style-type: none"> 1. The use of the English Room 2. S.1 English Enrichment Programme (PET) 3. S.1-5 Enhancement class through debating 4. Battle of the Books (Public competition and/or interclass competitions) 	<p style="text-align: center;">NET HWL NET</p>
Feb 2020	<ol style="list-style-type: none"> 1. The use of the English Room 2. S.1 English Enrichment Programme (PET) 3. S.1-5 Enhancement class through debating 4. Battle of the Books (Public competition and/or interclass competitions) 	<p style="text-align: center;">NET HWL NET NET</p>
Mar 2020	<ol style="list-style-type: none"> 1. The use of the English Room 2. S.1 English Enrichment Programme (PET) 3. S.1-5 Enhancement class through debating 4. Battle of the Books (Public competition and/or interclass competitions) 5. Inter-class movie-dubbing/ mini video production competition 	<p style="text-align: center;">NET HWL NET NET / HWL</p>
Apr 2020	<ol style="list-style-type: none"> 1. The use of the English Room 2. S.1 English Enrichment Programme (PET) 3. S.1-5 Enhancement class through debating 4. Battle of the Books (Public competition and/or interclass competitions) 5. Inter-class movie-dubbing/ mini video production competition 	<p style="text-align: center;">NET HWL NET HWL</p>
May 2020	<ol style="list-style-type: none"> 1. The use of the English Room 2. S.1-5 Enhancement class through debating 3. Inter-class movie-dubbing/ mini video production competition 	<p style="text-align: center;">NET NET HWL</p>
Jun 2020		

Jul 2020		
Aug 2020		

(VIII) Budget and Other Resources

	Amount
EXPENDITURE	
A. General Panel / Team-based budget	
A1. English Room activities	3,000.00
A2. Preparing students for the HK Speech Festival	40,000.00
A3. Inter-class Choral Verse Speaking Competition	5,000.00
A4. Inter-class movie-dubbing/ mini video production competition, drama competitions	10,000.00
A5. PETS (English Enrichment Programme for S.1)	5,000.00
A6. Extra Printing Cost for teachers and T.A.	2,500.00
A7. Teaching Resources (Due to book debounding policy) and reference books for teachers	5,000.00
A8. Taking Part in Inter-school Debating Competitions	2,000.00
A9. Application for fund to purchase 2019 DSE English language live scripts	2,000.00
Sub-total (A) =	74,500.00
B. CEG	
B1.	
B2.	
Sub-total (B) =	

C. Furniture and Equipment (F & E)	
C1.	
C2.	
Sub-total (C) =	
D. DLG	
D1.	
D2.	
Sub-total (D) =	
E. Reading Grant	
E1.	
Sub-total (E) =	
F. Life Wide Learning Grant (LWLG)	
F1. Drama Show (Tickets and Transportation)	13,500.00
Sub-total (F) =	13,500.00
G. Budget of items using other specific grant from EDB* : _____ *Chinese History, NCS or Student Support grant	
G1.	
G2.	
Sub-total (G) =	
H. Other Resources	
H1.	
Sub-total (H) =	

Total Expenditure =	88,000.00
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(IX) Members

1. Cheung Wing Wah
2. Wong Po Shan
3. Fong Chun
4. Chan Man Ying
5. Lui Wing Yee
6. Ho Wai Leung
7. Chow Yin Hung
8. Tang Pui Man
9. Ng Kar Wai
10. Ms Kim Roberts
11. Ms Katrina Tam
12. Mr Lai Chung Hau
13. Mr Jonathan Tsang
14. Mr Ken Lui