School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Name of School: **St. Louis School**

Staff-in-charge: **Mr. Wong Man Chun**   Contact Telephone No.:   **2546 0117**

A． The number of students (count by heads) benefitted under the Grant is ___**32**___ (including A. ___**3**___ CSSA recipients, B. __**22**__ SFAS full-grant recipients and C. __**7**__ under school's discretionary quota).

B． Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S5-S6 Academic Enhancement Programme	3	22	7	72%	30 Oct 2018 – 31 May 2019	$18,857	1. Attendance record 2. Teachers' observation and feedback	/	Consolidation measures to help S5-S6 less able students to enhance their learning ability and improve their learning attitude through small group learning.
Total no. of activities:									
@No. of man-times	3	22	7		**Total Expenses**	$18,857			
****Total no. of man-times**	32								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem						✓
g) Students' self-management skills			✓			
h) Students' social skills						✓
i) Students' interpersonal skills						✓
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling			✓			
l) Students' outlook on life						✓
m) Your overall view on students' personal and social development			✓			
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [ ] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- [ ] difficult to select suitable non-eligible students to fill the discretionary quota;
- [✓] eligible students unwilling to join the programmes;
- [ ] the quality of service provided by partner/service provider not satisfactory;
- [ ] tutors inexperienced and student management skills unsatisfactory;
- [✓] the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)

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