Ref: IMC/1920/1/9e Appendix 9e

School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Plan

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A. The estimated number of students (count by heads) benefitted under this Programme is __75_ (including A. __10_ CSSA recipients, B. _50_ SFAS full-grant recipients and C. __15_ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity		Success criteria (e.g. learning effectiveness)		ethod(s) of evaluation g. test, questionnaire, etc)		Estimated no. of participating eligible students [#]		ting e	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
S5-S6 Academic Enhancement Programme	 Consolidation measures will be carried out in the form of study groups, so as to cater for the learning diversities of S5-S6 less able students Outstanding St. Louis's old boys will be invited to take part in the programme to share their learning experience and learning skills with students, in order to enhance their learning ability. 	2. 3.	Individual attendance rate of 75% or above Students show improvement in their performance. Students have developed better skills and abilities.	1. 2.	Attendance record Teachers' observation of students' performance	Nov 2019 - May 2020	10	B 50	15	\$33,200.00	N.A

Total no. of activities:1	[®] No. of man-times	10	50	15	\$33,200.00
	Total no. of participation counts		75		

Note:

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Ref: IMC/1920/1/9e Appendix 9e