## St. Louis School : Report on Use of Capacity Enhancement Grant (CEG) in 2011/12 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 30

CEG received (2011/12): 498,185

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation	
1	IT Assistant	A & D	More than 75% of the IT services listed in the Annual Plan can be provided.	<ul> <li>Performance appraisal on the IT assistants</li> <li>Teachers' feedback;</li> </ul>	TYS	<b>Major area(s) of concern</b> : To provide a comprehensive technical su teachers and administrators on all aspects relating to IT usage and fac	
						<ul> <li>A. Budget and expenditure Budget: HKD138,600</li> <li>B. Teachers' Survey Report (Number of stakeholders is 61)</li> </ul>	
							nalysis result from collected questionnaires
						The average percentage of IT usage in teaching	57.75%
						The satisfaction index (0 to 5) of the technical support provided by IT technicians	4.62
						The satisfaction index (0 to 5) on the performance of IT equipment in classroom including computer and projector	3.90
						The satisfaction index (0 to 5) on the performance of school servers for file management (N:/M:/T: drives), email handling (eClass) and school web site	4.13

Analysis result from collected questionnaires         tion index (0 to 5) of the technical support       4.53         by IT technicians       1         tion index (0 to 5) on the performance of IT       4.20         t in their working place       4.00         tion index (0 to 5) on the performance of rest of file management (N:/M:/T: drives), dling (eClass) and school web site, IS and others       4.00         Is and others       Evaluation         t of switches in CAL room;       ✓         nt and purchasing projection       ✓         risc room       ✓         'Central Storage System       ✓         'Computers used in CAL       ✓         'S computers used in CAL       ✓         'B computers used in CAL       ✓         'S computers used in CAL       ✓     <			
icollected         tion index (0 to 5) of the technical support         by IT technicians         tion index (0 to 5) on the performance of IT         tion index (0 to 5) on the performance of         tion index (0 to 5) on the performance of         tion index (0 to 5) on the performance of         tree         tion index (0 to 5) on the performance of         tion index (0 to 5) on the performance of         tree         tion eclass) and school web site,         IS and others         te         to f switches in CAL room;         r         tisc room         tisc room         tisc room         to f switches in CAL         to f switches in CAL         to f switches in CAL         tisc room         tisc room         tisc room         to f switches in CAL         to f switches in CAL         to f switches in CAL         tisc room         tisc room         tisc room         tisc room		olders is 15)	Staff Survey Report (Number of stakeho
tion index (0 to 5) of the technical support by IT technicians tion index (0 to 5) on the performance of IT tin their working place tion index (0 to 5) on the performance of rvers for file management (N:/M:/T: drives), dling (eClass) and school web site, IS and others te te to a to f switches in CAL room; ' The evaluation nt and purchasing projection th and purchasing projection ' The evaluation of each action plan can be referred to the computers used in CAL ' The analysis computers used in CAL ' For the analysis computers used in CAL ' Revised, only PC Harddisk are replaced by SSD of broadband connection ' Revised, no tendering, only extend the 1-year'	alysis result from	Ana	
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tin their working place       tion index (0 to 5) on the performance of       4.00         tion index (0 to 5) on the performance of       4.00         rvers for file management (N:/M:/T: drives),       dling (eClass) and school web site,       1         IS and others       IS and others       IS and others         Is and others       Image: Completed       Evaluation         ion Plan       Image: Completed       Evaluation         it of switches in CAL room;       Image: Completed       The evaluation         it of switches in CAL room;       Image: Completed       Image: Completed         isic room       Image: Completed       Image: Completed       Image: Completed         isic room       Image: Completed       Image: Completed       Image: Completed       Image: Completed         isic room       Image: Completed       I			provided by IT technicians
tion index (0 to 5) on the performance of rvers for file management (N:/M:/T: drives), dling (eClass) and school web site, IS and others Is	4.20	formance of IT	The satisfaction index (0 to 5) on the perf equipment in their working place
rvers for file management (N:/M:/T: drives), dling (eClass) and school web site, IS and others Is and others It of switches in CAL room; tt of switches in CAL	4.00	formance of	
Is and others       Is and others         Is and others       Completed       Evaluation         ion Plan       Completed       Evaluation         it of switches in CAL room;       ✓       The evaluation of each action plan can be referred to the IT Team         isic room       ✓       Evaluation of each action plan can be referred to the IT Team         isic room       ✓       Evaluation Plan can be referred to the IT Team         isic computers used in CAL       ✓       Evaluation Plan 2011-2012         of broadband connection       ✓       Revised, only PC Harddisk are replaced by SSD       Evaluation Plan 2011-2012			
IS and others le Is and others Is and purchasing projection Is			
It of switches in CAL room;       ✓       The evaluation         at of switches in CAL room;       ✓       The evaluation         at of switches in CAL room;       ✓       The evaluation         at and purchasing projection       ✓       IT Team         Ecentral Storage System       ✓       IT Team         Ecomputers used in CAL       ✓       Evaluation Pla         Computers used in CAL       ✓       Evaluation Pla         Difference       by SSD       SSD         of broadband connection       ✓       Revised, no tendering, only extend the 1-year			WebSAMS and others
ion PlanCompletedEvaluationat of switches in CAL room; at of switches in CAL room; nt and purchasing projection sic roomImage: Computer and purchasing projection and purchasing projection isic roomImage: Computer and purchasing projection plan can be referred to the IT TeamComputers used in CAL computers used in CALImage: Computer and purchasing projection isic computer and purchasing projectionImage: Computer and purchasing projection plan can be referred to the IT TeamComputers used in CAL computer and purchasing projectionImage: Computer and purchasing projection isic computer and purchasing projectionImage: Computer and purchasing projection isic computer and purchasing projectionof broadband connectionImage: Computer and purchasing purchasing projection isic computer and purchasing purchasing purchasing purchasing purchasing purchasing purchasing purchasing purchasing		I	Program Title
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and or switches in CAL foolin,       ✓       of each action plan can be referred to the refe	Evaluatio	Completed	Program Action Plan
nt and purchasing projection sic room F Central Storage System F computers used in CAL F computers used in CAL	The evaluation	✓	placement of switches in CAL room;
✓       IT Team         ✓       IT Team         ✓       Evaluation Plar         ✓       Revised, only PC         Harddisk are replaced       by SSD         of broadband connection       ✓         Revised, no tendering, only extend the 1-year		$\checkmark$	placement and purchasing projection
F computers used in CAL       Image: System       Evaluation Plan         2011-2012       Revised, only PC       2011-2012         Harddisk are replaced       by SSD       Image: System         of broadband connection       Image: System       Image: System         Image: System       Image: System       Image: System       Image: System         Image: System       Image: System       Image: System       Image: System       Image: System         Image: System <t< td=""><td>referred to the</td><td></td><td>ns in music room</td></t<>	referred to the		ns in music room
F computers used in CAL Revised, only PC Harddisk are replaced by SSD of broadband connection Revised, no tendering, only extend the 1-year	IT Team	$\checkmark$	Purchase of Central Storage System
Revised, only PC         Harddisk are replaced         by SSD         of broadband connection         ✓         Revised, no tendering,         only extend the 1-year	Evaluation Plan	$\checkmark$	chase of computers used in CAL
by SSD of broadband connection Revised, no tendering, only extend the 1-year	2011-2012		
of broadband connection Revised, no tendering, only extend the 1-year	1	Harddisk are replaced	
Revised, no tendering, only extend the 1-year		by SSD	
only extend the 1-year		~	ndering of broadband connection
only extend the 1-year	,	Revised, no tendering,	

						6. Purchasing of photography equipment
						and accessories for school
						E. Availability of services listed in the CEG strategies/tasks:
						1. WebSAMS
						2. eClass
						3. School web site
						4. Printing service (SafeQ system) by Minolta
						5. Web-based learning services (eClass English, Putonghua and typing practice)
						6. Storage service (N:/M:/T:/S: network drives)
						7. ECA service (Swimming and Sports Day System with web-based event
						registration and network marks processing system)
						8. Resource & Booking service (eClass)
						9. Announcement service (eClass and school web site)
						10. MMLC Opening during Lunch Hours
						11. Management of Servers Rooms, MMLC, MMLL and CAL Rooms
						12. Multimedia production for teaching and examination
						13. Photos and Videos taking in School events
						F. IT technician annual appraisal
						The appraisals were completed by both IT technician and IT team chairperson. The
						grade given to the IT technician in the appraisal by IT Team chairperson was highly
2	Oral Training	B & C	Participants achieve rewarding	Results & Feedbacks	YLL	ranked. The document could be provided on request.         1.       13 Students participated in the oral training, and 80% of them have
	Course in	240	results in Speech Festival	from adjudicators of		more than 80% attendance rate. 11 of them obtained the "優良獎狀",
	Putonghua			Speech Festival.		in addition, 2 of them get the $2^{nd}$ runner-up.
	(\$1-3)					Most students responded that they benefit much from the oral training course.
						Most of them are more confident in speaking in front of a crowd of audience.

3	SGT Training	С	75% of the participants find the	Questionnaire	YYP	Yung Yat Pui and Jessie Tse (social worker) led 70 students to join the SGT
	Camp		activity useful.			Training camp and all the programmes were run smoothly in November,2012
						Moreover all the CEG received were used completely as the plan of the budget.
4	Chinese Music	Е	• Steady increase in students'	• Appraisal on the	LCYJ	■ 2011-2012年度,中樂團第一期共有52名學員,第二期共有48名學員。
	Orchestra		enrolment;	instructors /		■ 中樂團本年聘請了3位導師(許紹文先生、李耀樟先生和陳志傑先生),
	Subsidy		• Attendance rate of participants	conductors;		共開辨了4個訓練班,分別為二胡初班及高班、笛子初班及高班、彈
	Scheme		reaches 75% or above;	• Attendance record;		撥樂(中阮、琵琶、古箏)和敲擊樂。學員的平均出席率約70%,缺席
			• Satisfactory number of open	Performance in open		多由於與其他活動撞期、補課或在暑假期間外遊。
			performances	contests and open events		■ 中樂團本年參與了校內3次演出,分別為8月的中一新生迎接日、11月
						的畢業典禮和3月的感恩節晚會。每次表演均有大約二十多位學員參
						與演出。大部分同學在綵排練習的出席率也有70%以上。
						■ 中樂團本年8月出版了一本團刊,於中一新生迎接日派發予各新生,
						也會派發給所有學員。
5	Leadership	C&E	No. of participants>48	Evaluation (discussion)	CWK	There were more than 48 participants.
	Training			would be made by	/WC	The program was successfully hold.
	Camp			the end of the	K	Sharing session was conducted as the last program.
				program.		Participants expressed that feelings and stress that the program provide them
						opportunities to try new things and try to be more active and positive.
						Organizing Committee members said that a very strong cohesion was built
						among them.
6	Junior	C&E	No. of participants>48	Evaluation (discussion	CWK	There were more than 48 participants.
	Training			would be made by the	/WC	The program was successfully hold. Sharing session was conducted as the last
	Program			end of the program.)	Κ	program.
						Participants enjoyed the camp and looking forward to the next one.
						Organizing Committee members expressed that they have learnt a lot throughout
						the program.

	T	-									
7	NSS-	С	• More than 50% of participants	1. Observe the students'	CYW	Physics					
	Science (Phy,		attain an attendance of 50%;	attendance,		St. Louis Scl	hool				
	Chem, Bio)		• Their participation in class and	participation in class		Course Evaluation Questionnaire for th		torial Cla	ss 2011-1	.2	
						Subject:Phy Form:4					
	Remedial		learning attitude is considered as	and learning attitude;		Number of respondents: 14					
	Program (S4)		good by the tutors;	2. Tutors and students		Please indicate the extent to which you agree or disagree with the follow Course Evaluation		nents by ci	cling a nu	mber on t	1
			• The participants consider the	involved will be		Course Evaluation	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
			course useful.	asked to comment on		1 The course was well organized	1	2	3	4	5
			course userui.			2 The course was at an appropriate level of difficulty 3 I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	-	5
				the following aspects		a. Please write down your suggestion(s):	1	2	3		3
				of the course:		more lessons					
				(i)content,		4 I am satisfied with the time allotted to the course	1	2	3	4	5
1				(ii)approaches,		I would like the course to be held2 times a week and	2_	hr/less	on		
						5 The program helped me to learn the subject well	1	2	3	4	8
				(iii)time,		6 This tutorial program should be offered in the future	1	2	3	4	5
				(iv)arrangement, and		7 The workload in this course was	Excessive	High	Average	Light	Insufficient
				(v)others.		Instructor Evaluation	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
						1 The instructor was knowledgeable in the subject area	1	2	3	4	
				Scrutinizing		2 The instructor was well prepared	1	2	3	4	
				documents:		3 The instructor presented the course material clearly	1	2	3	4	
						The instructor stimulated my interest in the course     The instructor was helpful and responsive to students	1	2	3	4	5
				attendance record,		<ul> <li>6 I got adequate support where required on issues related to the course</li> </ul>	1	2	3	4	5
				questionnaires		7 The learning atmosphere was good	1	2	3	i	5
				1		8 The classroom management was good	1	2	3	i	5
						Other Comments: 1. Do you want to join similar program in the coming year (20 2. Which topic(s) do you want to explore further in the tutoria All Work Energy Physical waves Heat Force and motion Electric KE, PE, momentum Energy 3. What aspects of this course need to be improved? The time can be changed to weekend Need more lessons Time should be longer		Y	"es: 14 /	No: 0	

			Ch	emistry				
			S.	St. Louis Sc Course Evaluation Questionnaire for th bject: Chem Form:	ie NSS Tu		ss 2011-1	2
				·	4			
				unber of respondents: 13				
				ase indicate the extent to which you agree or disagree with the follow	_	nents by ci	cling a nur	nber on the sc
				ourse Evaluation	Strongly disagree	Disagree	Neutral	Agree
				The course was well organized	1	2	3	4
				The course was at an appropriate level of difficulty	1	2	3	4
			3	I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4
				a. Please write down your suggestion(s):				
			4	I am satisfied with the time allotted to the course	1	2	3	4
				I would like the course to be heldtimes a week and	l1.5		sson	
			5	The program helped me to learn the subject well	1	2	3	4
				This tutorial program should be offered in the future	1	2	3	4
			7	The workload in this course was	Excessive	High	Average	Light Ins
			In	structor Evaluation	Strongly disagree	Disagree	Neutral	Agree
			1		1	2	3	4
			2		1	2	3	4
				The instructor presented the course material clearly	1	2	3	4
				The instructor stimulated my interest in the course	1	2	3	4
				The instructor was helpful and responsive to students	1	2	3	4
				I got adequate support where required on issues related to the course	1	2	3	4
			7		1	2	3	4
			8	The classroom management was good	1	2	3	4
			0	Other Comments:				
				1. Do you want to join similar program in the coming year (20	012-13)?	Y	/es: 12 /	No: 0
				2. Which topic(s) do you want to explore further in the tutoria $Metal$	l course?			
				Mathematics				
				All(3)				
				3. What aspects of this course need to be improved?				

0	NCC	C		1 Observe the students?	CVW	Discolog					
8	NSS-	С	• More than 50% of participants	1. Observe the students'	CYW	Physics					
	Science (Phy,		attain an attendance of 50%;	attendance,		St. Louis Sc					
	Chem, Bio)		• Their participation in class and	participation in class		Course Evaluation Questionnaire for th		itorial Cla	ss 2011-1	2	
	Remedial		learning attitude is considered as	and learning attitude;		Subject:Phy Form:5					
				-		Number of respondents: 12					
	Program (S5)		good by the tutors;	2. Tutors and students		Please indicate the extent to which you agree or disagree with the follow	-	nents by ci	reling a nu	mber on t	
			• The participants consider the	involved will be		Course Evaluation	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
			course useful.	asked to comment on		1 The course was well organized	1	2	3	4	5
						2 The course was at an appropriate level of difficulty	1	2	3	4	5
				the following aspects		3 I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5
				of the course:		a. Please write down your suggestion(s):Longe	r time				
				(i)content,		4 I am satisfied with the time allotted to the course	1	2	3	4	5
				(ii)approaches,		I would like the course to be held 1 times a week and	I 1.5	5 hr/le	sson		
				(iii)time,		5 The program helped me to learn the subject well	1	2	3	4	5
						6 This tutorial program should be offered in the future	1	2	3	4	5
				(iv)arrangement, and		7 The workload in this course was	Excessive	High	Average	Light	Insufficient
				(v)others.Scrutinizin		Instructor Evaluation	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
				g documents:		1 The instructor was knowledgeable in the subject area	1	2	3	4	5
				attendance record,		2 The instructor was well prepared	1	2	3	4	5
				, , , , , , , , , , , , , , , , , , ,		3 The instructor presented the course material clearly	1	2	3	4	5
				questionnaires		4 The instructor stimulated my interest in the course	1	2	3	4	5
						5     The instructor was helpful and responsive to students       6     I got adequate support where required on issues related to the course	1	2	3	4	5
						7         The learning atmosphere was good	1	2	3	4	5
						8 The classroom management was good	1	2	3	4	5
						Other Comments: 1. Do you want to join similar program in the coming year (24 2. Which topic(s) do you want to explore further in the tutoria Topics: Reflection of light Kinematics Mechanic (3 students) Projectile Motion Heat (2 students) Other response: Biology Physics 3. What aspects of this course need to be improved? Time arrangement Time should be longer			Zes:12 /	No:0	

	Chemistry					
	<b>St. Louis Sc</b> Course Evaluation Questionnaire for th	ne NSS Tu		ass 2011	-12	
	Subject:      ChemForm:         Number of respondents:       11	5				
	Please indicate the extent to which you agree or disagree with the follow Course Evaluation	wing state Strongly				Strongly
		disagree	Disagree	Neutral	l Agree	Agree
1	1 The course was well organized	1	2	3	4	5
	2 The course was at an appropriate level of difficulty	1	2	3	4	5
	3 I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5
	a. Please write down your suggestion(s):_print out the out that we Can stick closer to books/school's syllabus		remember			
4	4 I am satisfied with the time allotted to the course	1	2	3	4	5
	I would like the course to be held1 times a week and	1 1	hr/les	son		
5		1	17/1es	son 3		5
	Fine programmer per me to real the subject wen		-			5
	6 This tutorial program should be offered in the future	1	2	3	4	-
	7 The workload in this course was	Excessive	-	Average	Light	Insufficient
	Instructor Evaluation	Strongly disagree	Dicagraa	Neutral	Agree	Strongly Agree
	1 The instructor was knowledgeable in the subject area	1	2	3	4	5
	2 The instructor was well prepared	1	2	3	4	5
	e instructor presented the course material clearly	1	2	3	4	5
4	4 The instructor stimulated my interest in the course	1	2	3	4	5
	The instructor was helpful and responsive to students	1	2	3	4	5
;	5 I got adequate support where required on issues related to the course	1	2	3	4	5
7	7 The learning atmosphere was good	1	2	3	4	5
	8 The classroom management was good	1	2	3	4	5
ther Comments: 1. Do you want to 2. Which topic(s) Metal (Reactivity) Acid and Bases	join similar program in the coming year (20 do you want to explore further in the tutoria	012-13)?			/ No: 0	
Acid						

					Biol	ogy					
						St. Louis Sc Course Evaluation Questionnaire for th ject:Bio Form: nber of respondents: 11	ne NSS Tu	ıtorial Cla	ss 2011-	12	
						se indicate the extent to which you agree or disagree with the follo	wing state	ments by ci	reling a nu	unber on th	ne scale.
						urse Evaluation	Strongly disagree			Agree	Strongly Agree
					1	The course was well organized	1	2	3	4	5
						The course was at an appropriate level of difficulty	1	2	3	4	5
ļ						I find the learning materials (e.g. notes, handouts) for this course useful	1	2	3	4	5
						a. Please write down your suggestion(s):	•	•	•		
					1	I am satisfied with the time allotted to the course	1	2	3	4	5
					4			2	5		5
						I would like the course to be heldtimes a week and		hr/le			6
						The program helped me to learn the subject well	1	2	3	4	5
						This tutorial program should be offered in the future	1		3 Average	T inte	
					· · ·	The workload in this course was	Excessive	High	Average	Light	Insufficier
					Ins	tructor Evaluation	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
						The instructor was knowledgeable in the subject area	1	2	3	4	5
						The instructor was well prepared	1	2	3	4	5
					3	The instructor presented the course material clearly	1	2	3	4	5
						The instructor stimulated my interest in the course	1	2	3	4	5
						The instructor was helpful and responsive to students	1	2	3	4	5
						I got adequate support where required on issues related to the course	1	2	3	4	5
						The learning atmosphere was good	1	2	3	4	5
					8	The classroom management was good	1	2	3	4	5
					1	<i>her Comments:</i> Do you want to join similar program in the coming year (2) Which topic(s) do you want to explore further in the tutori Bio Physics			Yes:11 /	No: 0	
親炙作家講座		 同學踴躍投入	讀書報告	MDV		8. What aspects of this course need to be improved?  夢南先生主講「談散文寫作的用詞」,全體	連由王「	司題中	<b>귵,</b> 复	与劾刃	,同興
积火1F	<u> </u> 涿		<b></b>	MPY			豆甲二	可学出)	币'系	分款次	,回学作
			1		- 板 招	z入。					

10	OLE-	A,C	90% of students can complete the	Meetings would be hold	CWK/	About 10 students could not meet the requirements (20 hours of service)
	Community	&E	program successfully	with social workers	WCK	The attendance rate is very good in general.
	Service		F8	from Caritas		Students in some groups found their service meaningful and grateful for the chance
	program, with			Irom Curitus		given during the presentation lesson(GE) in May.
	Caritas					Some students even formed their own service group and continue to plan their own
					5016	service projects.
11	Prefects'	E	75% of the participants find the	- Observations from	FSM	- The two teacher advisors concerned, FSM and CWL, observed that the trainings
	Association		activity useful	teacher advisors.		were effective in enhancing the teamwork in Prefects' Association and promoting
	Training			- Feedback from the		the personal growth of the prefects involved.
				participants		- According to the questionnaire, nearly all of the participants (over 95%) found the
						trainings useful. For details, please refer to the analysis of questionnaire.
						香港基督教女青年會 西環綜合社會服務處 活動檢討問卷
						活動名稱:聖類斯中學領袖訓練營
						對象:聖類斯中學 日期: 2011年12月28日至12月30日
						第一部份
						十分 不同 同意 十分 作答 表示满意及十分满意的 不同 育 同意 同意 希林勒 会加考人数百分比
						1.你對活動時間安排之滿意程度是 0 1 27 14 42 97.6%
						2.你對活動形式及內容之滿意程度是 0 0 23 19 42 100.0%
						3.你對提供服務的職員整體表現之滿意程 度是 0 0 9 33 42 100.0%
						4.你對提供服務的環境及設施整體之滿意
						程度是         0         0         9         32         41         100.0%           5.你對是次服務的整體滿意程度是         0         0         0         22         41         100.0%
						3.1小封定八版扬印金短阔息任度定 0 0 9 32 41 100.0%
						第二部份
						25·20 石影 不同 意 <sup>问 思</sup> 同意 <b>總人數 参加者人數百分比</b>
						6. 你認為活動能夠增加個人信心     0     0     13     29     42     100.0%       7. 你認為活動能夠增進你與同學的溝通和
						合作 0 0 17 25 42 100.0%
						8.你認為活動能夠讓你發揮解難技巧 0 2 19 21 42 95.2%
						9.你認為活動能夠讓你知道作為領袖應有的條件及態度     0     2     18     21     41     95.1%
						-

12	Student	C&E	Over 90% of attendance	Meetings would be hold	CWK/	The attendance rate is slightly below 90%. It was because some participants travelled
	leaders	+		after the program with	LTW	abroad during the summer holiday.
	training			the tutors.		There are totally 38 valid evaluation forms being collected at the last session. The results
	workshop					are shown as following:
	(*renamed)					1 Content: 4.05/5 (mean score)
						2 Format: 3.97/5 (mean score)
						3 Tutor: 4.03/5 (mean score)
						4 After the workshop,
						$\succ$ 100% of students agreed that
						$\checkmark$ Students can know more about the activities and structure of different
						student organizations in the school;
						$\checkmark$ Students can arrange activities in a systematic and precise way;
						➢ 89.47% of students agreed that
						$\checkmark$ Students can improve their skills in communication and job division;
						$\checkmark$ Students are confident and better prepared for the role of student leaders;
						$\checkmark$ Students can better realize the responsibility and importance to the role of
						student leaders;
						➢ 81.58% of students agreed that
						$\checkmark$ Students can learn to strike a balance between activities and studies.
						5 Some students concluded that the presentation from different organizations and
						performance comments from tutors are most useful and appreciated. Some
						students suggested that a summary should be given at the end of each session and
						breaks should be given for the session of the presentation.

13	S5 Chemistry	С	1. More than 85 % participants attend the course punctually.	1. Record students'	LCY/	• The attendance of students in these 6 lessons was ranged from 65% to 85%. The
	Consolidation		2. More than 85% participants rate 3	attendance.	LHF	attendance of the 4 <sup>th</sup> to 6 <sup>th</sup> lesson were unexpectedly low (65 %) as clash with another
	Course		or above (out of 5) in different	2. Course Evaluation		school event and students' affairs without prior notice. The absentees were requested to
			items in Course Evaluation	Questionaires		hand in parent letter to explain their absence.
			Questionnaires.	collected the		
				participants' responses.		• Responses and options collected from the questionnaires :
						St. Louis School Course Evaluation Questionnaire for the NSS-Science (S5 Chem) Consolidation Class 2011-12 Number of respondents: 18
						EPlease indicate the extent to which you agree or disagree with the following statements by <i>circling</i> a number on the scale.  Course Evaluation  Strongly Disagree Neutral Agree
						I     The course was well organized     I
						2     The course was at an appropriate level of difficulty     1     2     3     4     5
						3     I find the learning materials (e.g. notes, handouts) for this course useful     1     2     3     4     5       Please write down your suggestion(s):
						the course can be more difficult, notes about the concepts of each chapter can be provided
						4     I am satisfied with the time allotted to the course     1     2     3     4     5
						I would like the course to be held 1 times a week and 2 hr/lesson
						5 The program helps me to learn the subject well 1 2 3 4 5
						6     This remedial program should be offered in the future     1     2     3     4     5       7     The workload in this course was     Excessive     High     Average     Light     Insufficient
						, me tornou it and course stab

14+	Life Wide	Е	Over 90% of students take part in	1.Evaluation meeting	CYW	1. Evaluation Meeting:
	Learning Day		the programme	2. Over 90% of		S1: Church Visit
				students participating		• Feedback: The church visit was generally smooth.
				in the programme		S2: BBQ
						• Feedback: The barbecue trip was generally smooth. The S2 students found the trip enjoying.
						• Suggestion: More activities to be done at Tai Mei Tuk as it is a place suitable for many activities.
						S3: Straw Tower Building Contest
						• Feedback: The physics activities were generally smooth.
						• <b>Suggestion:</b> It is suggested that physics activities can be replaced by other activities in the future.
						• There are other possible outing can be considered, such as visiting Mai Po, Coca-Cola Factory or the
						landfills of Hong Kong. Leadership workshop can also be considered as the S3 students are expected
						to start taking up some leading roles.
						S4: Sports
						• All activities were on schedule
						• <b>Rugby</b> : Students participated in rugby did not show strong enthusiasm. There was also an injury of
						fracture. The students were taken to the hospital.
						• <b>Rock Climbing</b> : Rock climbing has generally good feedback. Students think it was very interesting.
						CYW suggested that the whole form of S4 can participate in this activity next year. (Fee: An extra
						\$90 for each student will be charged if the people participated is more than 30 persons.)
						• War Game: War game has generally good feedback. Students think it is very interesting. However it
						may be too expensive for some students (more than \$200 per person). There is also a student who
						felt dizzy during the day and needed to be taken to the hospital.
						• Ice-Skating: It is suggested that the lockers to be reserved in advance.
						S5: Visit to the Museum
						• <b>Feedback:</b> The activity was generally smooth but some students found the exhibition unattractive.
						General evaluation & suggestion
						• Manpower and budget is sufficient. Only students with positions are required to be helper.
						• Reservation for the coaches was not early enough. It is suggested that a reservation three months
						before the LWLD (i.e. before the school year starts) is needed.
						2. Attendance: over 95% students participating in the programme

15+	Football	Е	Achieving satisfactory results in	• Attendance;	CBL	The attendance of students over 80%.
	Coach		inter-school football competitions	• Results of		The Grade A of Football Team got the second place(Division 3)
			organized by HKSSF.	inter-school football		
				competition.		
16+	Basketball	Е	Achieving satisfactory results in	• Attendance;	LSP	Attendance : over 90%
	Coach		inter-school basketball	• Results of	WCK	Overall 4 <sup>th</sup> place
			competitions organized by	inter-school basketball competition.		A-grade : 5 <sup>th</sup> place
			HKSSF			B-grade : 5 <sup>th</sup> place
						C-grade : 6 <sup>th</sup> place
17+	ECA assistant	Е	Achieving satisfactory results in inter-school competitions	* Attendance;	CYW	• The results for the competition are generally satisfying. In the cross country
	and Coach			• Results of		competition, our students keep the position at D1 in the team competition and the
				inter-school basketball		position at D2 in the athletic team competition.
				competition.		• The number of participating students and their involvement has dropped slightly
						but still satisfying.
18	Table Tennis	Е	Achieving satisfactory results in	• Attendance;	LCW	The attendance overall was over well over 90%.
	Coach		inter-school football competitions	• Results of	А	For the academic year of 2012-13, we have achieved more than what we set out to
			organized by HKSSF, possibly	inter-school football		achieve: we came top in B and C grades and we came second in A grade. As a result, we
			coming top 3 for either A, B or C	competition.		will be promoted to Division 2 next year.
			grade.			

19	Instrument	C & E	* More than 50% of participants	1. Observe the students'	CYW	•	All attended students show enthusiasm and are active in the practices and
	class		attain an attendance of 50%;	attendance,			performances.
			• Their participation in class and	participation in class		•	There were 5 performances. All of the performances are satisfying.
			learning attitude is considered as	and learning attitude;		•	The attendance reaches only 60%.
			good by the tutors;	2. Tutors and students			
			• The participants consider the	involved will be			
			course useful.	asked to comment on			
				the following aspects			
				of the course:			
				(i)content,			
				(ii)approaches,			
				(iii)time,			
				(iv)arrangement, and			
				(v)others.Scrutinizin			
				g documents:			
				attendance record,			
				questionnaires			

Legend:

# A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New program

Expected CEG available this year (11-12): CEG to be received: 498,185

Forcast deficit this year to be deployed from OEBG = -26,695

\*\* Actual amount subject to annual adjustment with Composite Consumer Price Index (CCPI)

FSM 29/10/2012