

**St. Louis School : Programme Proposal for DLG-funded Other Programme (Gifted Education) (S5) 16/17 - 18/19**

Domain	Programme Title	Objectives (Strategies & benefits anticipated)	Targets (No. + Level + Selection)	Duration / Start Date	Estimated no. of students involved in each school year			Deliverables	Success Criteria and Method(s) of Evaluation	Teacher -in-charge	Budget
					16/17	17/18	18/19				
Applied Learning (ApL)	Aviation Studies course	<ul style="list-style-type: none"> <li>To offer ApL course for the student with different learning needs and interests</li> <li>To broaden students' diversified learning experiences and develop their career aspirations</li> </ul>	S5 student	180 hours in 2 years	N/A	1	1	Full-time school	Successful completion of the ApL course by the student as shown in his learning record Survey / evaluation report on students' feedback Assessment of student's performance	YLF	\$14,500
Liberal Studies	Liberal Studies Critical Thinking and Writing Course	Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.	The top 35 students in each form (S4,5) according to their exam result and motivation to learn.	3 weeks: Mar-May	35	35	35	Notes about LS critical thinking and writing	1. Student's attendance - 80% or above 2. A post-programme survey - 70% of participants are satisfied with the programme	FSM, CMYT, CHW	\$10,000
ECA	Prefects' Association Training	<ul style="list-style-type: none"> <li>To equip the students with knowledge and skills to handle discipline problems.</li> <li>To build up confidence, teamwork and leadership skills among prefects as student leaders</li> <li>The workload of discipline teachers will be relieved.</li> </ul>	S4-S5 prefects	Trainings are provided to prefects during Oct to May.	29	29	29	Camps and workshops	1. Questionnaire - 75% of the participants find the activity useful. 2. Observation by advisors and discipline teachers. - Prefects are able to carry out the disciplinary duties and activities at school.	FKY	\$10,000

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ECA	Leadership Training Camp	Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.	About 45 S5 and S4 students according to selection application form (ECA experience)	Jan 2017 – Aug 2017 2 Activity Days 2 Camps (3D2N in Easter Holiday and 4D3N in Summer)	45	45	45	A stage performance from each group of students, carried out in the summer camp	Questionnaire - More than 90% of participants agree that they've acquired at least one of the following skills: communication skills, leadership skills, presentation skills, confidence	CWK	\$30,000
Debate	English Debating Team	Through regular training and taking part in English speaking activities (such as public speaking, group interaction and debating), it is expected that students will develop confidence in using English to express themselves eloquently and persuasively. It is also expected that their English rhetoric is developed and critical thinking are sharpened.	Prospective S4 and S5 students who have higher English proficiency and interest in English rhetoric.	September 2015 to May 2016  About 50 training sessions (1.5 hours each) will be provided during the period.	6-8	6-8	6-8	Taking part in inter-school debate competitions and/or public speaking competitions	1. Attendance - Average attendance 70% 2. Number of competition attend - Every team member debates publicly or takes part in public speaking event at least twice throughout the duration.	CWW, HWL, CMY	\$25,000