Name:	Class: ()

Tuesday English News Report: Broadcast Date: Sept 26th, 2017

Hong Kong students are less prepared for the future than their counterparts from Singapore, Japan, and South Korea

Study by Economist Intelligence Unit says Hong Kong's education policy doesn't prepare students for the economy of the future and locals may lose out on jobs as a result

Hong Kong came in 14th – behind Singapore, Japan and South Korea – in an Economist Intelligence Unit (EIU) index released on Tuesday that assessed how well a country's education system prepares people aged 15 to 24 for the future.

A major problem for Hong Kong is its education policy, according to the study, where it was ranked 22nd. Singapore ranked first. In particular, the **recourses** for local Stem students are not as good as they are for students studying arts.

"A lot of my friends who study science had to self-study before they went to England," said 18-year-old Ernest Leung, a former La Salle College student. "The local curriculum covers less than the British **equivalent**."

"This is really a call to action," said Trisha Suresh, a senior consultant at the EIU. Suresh said the countries that did not prepare students for the economy of the future "just won't be as competitive".

Leung, who is starting at the University of Oxford in Britain next month, said that the way education **is conducted** in Hong Kong isn't **beneficial** to those who end up going overseas for their studies, where they might end up having to adjust to an entirely different way of learning.

"In England, where the tutorial system is quite common, it can be tough for students to adjust to a more discussion-based learning system."

Yang Rui, a Professor of Education at the University of Hong Kong, agreed. "Our students often lack healthy attitudes towards learning and, to a great extent, **ignore** other major aspects of learning, such as the intellectual, the social and the attitudinal ... and attach great importance to **pragmatism**."

The countries ranked on the index make up 77 per cent of the global population. The study assessed how well the countries were preparing students for a world in which they will need interdisciplinary, creative, analytical, **entrepreneurial**, leadership, digital and technical skills, as well as **global** awareness and civic education.

"Hong Kong lacks a **comprehensive** policy when it comes to equipping youth with skills for the future," Suresh said, but added that the city has started making efforts in that direction.

However, Professor Yang stressed that "while policymakers and researchers are **overwhelmingly** interested in educational reforms, they have been far more political and economic than educational and cultural".

Adapted from an article in the Young Post dated Sept 21st, 2017

Questions to think about:

• Do you agree with the view of Hong Kong students represented here? / Do you agree with the view that our student population are not being prepared for the future?



- What changes would you like to see in the Hong Kong education system?
- Where do you see yourself in the future? / What do you see yourself doing in the future? / What goals have you set yourself in the future?
- How do you think Hong Kong's younger generation need to change their mindset? How would you react if someone said they have a 'mentality of losers'?

I: Vocabulary and understanding meaning: *Match the meaning and/or synonym (words with a similar or the same meaning) to the words which have been highlighted in bold in the article.*

Column A: Word from text	Letter	Column B: Meaning or synonym
1. recourses (n)		A: organise and carry out
2. equivalent (adj)		B: to a great degree, very much so
3. conduct (v)		C: taking risks to try something new and usually
		associated with business
4. beneficial (adj)		D: the same
5. ignore (v)		E: dealing with or covering everything (you need)
6. pragmatism (n)		F: a source of help in a difficult situation
7. entrepreneurial (adj)		G: not pay attention to, refuse to take notice of
8. global (adj)		H: being practical
9. comprehensive (adj)		I: advantageous, resulting in something good/positive
10. overwhelmingly (adv)		J: worldwide

II: Usage of vocabulary: Choose	the most appropriate word from the table	e above to fill in the	
missing words of the sentences belo	w making sure your answers are grammat	tically correct.	
1. Surveys are often	to find out information.		
2. Some people	typhoon warnings and go out, and as a result, can be injured		
3. Mark Zuckerberg is indeed an	He was willing to take risks to set up		
Facebook.			
4. In Hong Kong, having a good know	wledge of English, in fact, having a thoroug	gh knowledge of the	
three languages of Cantonese, Puto	nghua and English	_for your job prospects	
It can really help you get a good job			
5. The student was very	about the choices open to hin	n. He had not studied	
very hard, so he had to make do wit	h what he could get.		
6. With all the methods of commun	ication open to us these days, we can keep	o in touch with people	
all over the			
7. The vote	in favour of the new proposal. O	only 5% were against it.	
8. When getting medical insurance, make sure you get		cover, in other	
words, that the insurance covers all	possibilities.		
9. Everyone should be given the san	ne rights and be viewed as	•	
10. When there is a problem or conf	flict, violence should not be the first	, there	
are other ways to solve the problem	or conflict.	a final and a second	

Challenge of the week: Listen to Ms Roberts

ENGLISH CORNER CAFÉ IS ALWAYS OPEN ON A TUESDAY FOR DRINKS, SNACKS, CONVERSATION & GAMES See Ms Roberts for prizes if you know the answer!