# Life-wide Learning Grant Plan on the Use of the Grant 2020-2021 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain     | Brief Description of the Activity   | Objective  | Date                                 | Target<br>Student<br>(Level) and<br>Number of<br>Students | Brief Description of the Monitoring / Evaluation Mechanism           | Estimated<br>Expenses<br>(\$)  | (Plapprothan | Experiment of the control of the con | erience out a verience but a verience out a verience option dected)  P  Development of the control of the contr | in the es); more a can be can be component  Education thetic |
|------------|---|--|--------------------------------------|---|--|--|--------------|--|--|--|
| Category 1 | To organise / participate in life-wide learning   | ng activities  |                                      |   |  |  |              |  |  |  |
| 1.1        | To organise life-wide learning activities i appreciation, visits to enterprises, thematic     |  | curriculun                           | n areas to e  | nhance learning (  | effectiveness  | (e.g.        | field  | d trij   | ps, arts   |
| Biology    | Bird watching competition To employ a coach to prepare students for bird watching competition | To raise students' interests in<br>Biology and awareness of<br>conservation of environment | Nov-Dec<br>2020 &<br>Mar-Apr<br>2021 | S1 to S5<br>students                                      | Attendance record     Positive feedbacks from students and teachers. | \$200/ 1-<br>hour session<br>* Total 8<br>sessions in<br>2020-21<br>Total fee<br>= 8 x \$200<br>= \$1600 |              |  |  |  |
| Biology    | Biology field trip  | To raise students' interests in<br>Biology and awareness of<br>conservation of environment | 27/10                                | S5 students   | Attendance record  | Fast ferry<br>from<br>Central to   |              |  |  |  |

| Domain | Brief Description of the Activity  | Objective | Date | Target<br>Student<br>(Level) and<br>Number of<br>Students | Brief Description of the Monitoring / Evaluation Mechanism | Estimated<br>Expenses<br>(\$)  | I: Into (close curric M: M P: Ph Deve S: Co | Please<br>ropriat<br>an one | put a vice box(coption) put a | (es); m the (es); m can let (e | ne nore pe C nt ntion |
|--------|--|-----------|------|---|--|--|---|-----------------------------|---|--|-----------------------|
|        | To join the field study course of freshwater stream organised by The Caritas Chan Chun Ha Field Studies Center |           |      |   | Positive feedbacks from students and teachers.             | Mui Wo:<br>\$31.30 /<br>adult<br>Fast ferry<br>from<br>Cheung<br>Chau to<br>Central:<br>\$26.80 /<br>adult<br>Inter Islands<br>From Mui<br>Wo to<br>Cheung<br>Chau:<br>\$13.40 /<br>adult<br>Total fee =<br>(\$31.30 +<br>\$26.80 +<br>\$13.40) x<br>(54 students<br>+ 3 |   |                             |   |  |                       |

|         |  |  |                         | Target  | Brief  |   | (P   | Exp<br>Please<br>ropriat<br>an one                | erien<br>put a 🗸<br>e box( | in the es); more can be |
|---------|--|--|-------------------------|---|--|---|--|---|----------------------------|-------------------------|
| Domain  | Brief Description of the Activity  | Objective  | Date                    | Student<br>(Level) and<br>Number of<br>Students | Description of<br>the Monitoring /<br>Evaluation<br>Mechanism  | Extimated<br>Expenses<br>(\$)                         | (close<br>curric<br>M: M<br>P: Phy<br>Devel<br>S: Co | ly link<br>ulum)<br>oral an<br>ysical a<br>lopmen | ed with d Civic nd Aes t   | Education thetic        |
|         |  |  |                         |   |  | teachers) = <b>\$4075.5</b>                           |  |   |                            |                         |
| History | Sheung Wan traditional way of life of Chinese) [上環傳統華人生活之旅]  | To understand the cultures and changes of Hong Kong.   | Feb – Apr<br>2020       | Junior<br>Secondary<br>Students                 | Evaluation after activity  | \$1200  |  |   |                            |                         |
| STEM    | Participation of various STEM-related competitions To encourage and coach students to participate in a territory-wide competitions [RoboMaster, CCC, DMDIY] as a way of learning in real contexts and authentic settings | Students can identify needs and devise ways to meet the needs when facing problems, especially those real-life problems.         | Whole year              | (S1-5) 30                                       | Different teams can<br>be formed. Can<br>enter the semi-final<br>is a merit. Team<br>members enjoy the<br>competitions<br>through<br>preparation.<br>Evaluation forms<br>will be collected<br>after each<br>competition. | \$50,000 for the competition fee and tools E1 + E7    | *  |   |                            |                         |
| ICT     | A.I. Courses for S4 ICT students Coaching our S4 students by providing able students with A.I. programming courses offered by professional training centre.  | Teachers are able to master new<br>technologies and effective ways to<br>help students acquire essential<br>knowledge and skills | Oct 2020 to<br>Nov 2020 | (S4) 20   | More than 70% of participants attain at least 75% attendance.  | Coaching fee and corresponding robotics kits \$30,000 | <b>✓</b>   |   |                            |                         |

| Domain                | Brief Description of the Activity   | Objective   | Date                     | Target<br>Student<br>(Level) and<br>Number of<br>Students | Brief Description of the Monitoring / Evaluation Mechanism            | Estimated<br>Expenses<br>(\$)                         | I: Inte (close curric M: M P: Phy Devel S: Co. | Exp<br>Please propriation one<br>see<br>M bllectua<br>ely linke<br>ulum)<br>oral an<br>opmen<br>mmuni | erien put a ve box(coption elected) P 1 Devel ed with d Civic and Aes t ty Serv lated Ex | in the es); man can be | ne nore be  C nt ation |
|-----------------------|---|---|--------------------------|---|---|---|--|---|--|---|------------------------|
|                       |   |   |                          |   |   | S4 Python<br>Object<br>Detection<br>course<br>E6 + E7 |  |   |  |   |                        |
| Computer subjects     | Overclocking demonstration To organize an overclocking demonstration by professional body (e.g. HKEPC)  | To arouse students' interest about computer hardware.   | Dec 2020                 | (S4-6) 30   | Evaluation forms collected after the activity.                        | <b>\$4000</b> E5                                      | <b>✓</b>                                       |   |  |   | <b>✓</b>               |
| Computer subjects     | Computer System Assembly Course To organize a series of computer system assembly courses to S4/5 ICT students.  | To arouse students' interest about computer hardware.   | Mar-Jun<br>2020          | (S4-5) 50   | Evaluation forms collected after the activity.                        | <b>\$30,000</b> E7                                    | <b>✓</b>                                       |   |  |   |                        |
| Integrated<br>Science | Visit to the Hong Kong Science Museum Fees for hiring coaches Transportation to Hong Kong Science Museum  | To arouse students' curiosity about<br>Science and how Science applies in<br>different areas of daily life.   | May, 2021                | (S1) 136<br>students                                      | Evaluation forms collected after the visit.                           | <b>\$8000</b> E2                                      | ✓  |   |  |   |                        |
| Integrated<br>Science | S2 STEM project: Students will form groups to devise a product / system for SMART home / office / school with help of microbits and supplementary sensors and components. | <ul> <li>Students have solid and extensive knowledge base</li> <li>Students are able to identify needs and devise ways to meet the needs when facing problems, especially those real-life problems</li> </ul> | Oct 2020 to<br>May 20221 | (S2) 136<br>students                                      | Scrutinizing<br>students' proposal<br>and their products /<br>systems | \$32000<br>E7   | <b>✓</b>                                       |   |  |   |                        |

| Domain | Brief Description of the Activity   | Objective  | Date                                 | Target<br>Student<br>(Level) and<br>Number of<br>Students | Brief Description of the Monitoring / Evaluation Mechanism | Estimated<br>Expenses<br>(\$)  | I: Inte (close curric M: M P: Ph; Devel S: Co | Exp<br>Please<br>ropriat<br>an one<br>se<br>M<br>M<br>ellectua<br>ely link<br>culum)<br>foral an<br>ysical a<br>dopmen | put a ve box(coption of the coption | in the ((es); more on can be (1)  S C  C   C   C   C   C   C   C   C   C |
|--------|---|--|--------------------------------------|---|--|--|---|--|---|--|
|        | Evangelization and Spiritual Formation Team Activities and Training for students of Salesian Youth Catholic Society | To organize activities to nurture students' positive values and attitudes and leadership | Whole Year                           | 60 students   | Students actively participate in the activities.           | <b>\$15,000</b> E1, E2, E7   |   | <  |   | ✓  |
|        | Evangelization and Spiritual Formation Team Visitation of Catholic Church (Activity Day for S2)                     | To understand the Catholic tradition of Hong Kong  | July 2021                            | S2 136  | Students will complete worksheets during the visitation.   | <b>\$12,000.0</b> E1, E2   |   | <b>~</b>   |   |  |
|        | Scout - 16 <sup>th</sup> Hong Kong Group Wild Camps   | Develop the team spirit of the students and help our students learn camping skills       | Dec 2020,<br>July 2021 &<br>Aug 2021 | S1 – S3, 60   | Questionnaires and reflection written by the students      | \$20000<br>[Transportat<br>ion: 6000,<br>Campsite:<br>3000, Gears<br>(e.g. tents,<br>shelters, gas<br>stoves:<br>8000, Food<br>for training<br>(E7): 3000] | <b>✓</b>                                      |  | <b>✓</b>  | ✓  |
|        |   |  |                                      | Sub   | o-total of Item 1.1  | \$207875.5   |   |  |   |  |

| 1.2 | To organise diversified life-wide learning a positive values and attitudes (e.g. activities and societies; school team training; uniform           | on multiple intelligences; physical  |                                |   |  |   |  |
|-----|--|--|--------------------------------|---|--|---|--|
|     | Hockey Team  Regular hockey training for school team to enhance the performance and prepare for All HK Inter-Secondary Schools Hockey competition. | By employing 2 external experts as coaches of the team:  To provide appropriate basic trainings for Junior Form; To provide intensive and high-quality trainings focusing on technical skills; To ensure safety of students when playing hockey. | 1 Sep 2020<br>- 31 Aug<br>2021 | Level:<br>S1-S5<br>Number of<br>students:<br>30 | <ul> <li>Attendance record: all team members should attend 70% of the regular trainings;</li> <li>Coach Feedback: positive feedback from coaches on students' attitude and performance.</li> </ul> | Coach Main Coach: \$350/ hour Assistant Coach: \$250/ hour  Estimated training hours: 60 Estimated match hours: 10  Total amount for coach fee: \$(350 + 250) x (60 + 10) = \$42,000 (E5)  Hockey Pitch \$278/ 2 hours Estimated training hours: 60  Total amount for pitch: \$278 x 30 = 8,340 (E1)  Total: \$50,340 |  |

|   | To raise students' skills and to get a good result in Inter-school competition   | 2020-2021<br>school year   | 50-60                | Attendance record and Results of interschool competition.   | \$40,000   |          | <b>✓</b> |   |  |
|---|--|--|----------------------|---|--|----------|----------|---|--|
| 1. Fun Day for Mentors and Mentees 1,000.00 2. Team spirit Formation Camp 21,000.00 3. Barbecue Activity - coach 2,000.00 4. Learning activity on Ocean Park 6,000.00 | Self-confidence, sense of responsibility, Communication skills, class spirit and sense of belongings are developed in students who have assigned duties or participated in the activity. | From September, 2019 to August, 2020   | 40 S1 to S6 students | Evaluate by Success Criteria 40 S1 students join the Peer Mentorship Program with positive feedback.  Monitor by using Attendance Questionnaire   | Total=<br>\$56,500   |          |          |   |  |
| OLE Coritos Community Sorvice Program   | Students will help the community and learn more about current issues.  | 10 hrs of<br>service per<br>student<br>Oct 20 –<br>May 21                                | All S4<br>Students   | Evaluate by Success Criteria: At least 80% of students can complete at least 10 hours of services and hand in their reflection. Monitor by 1. Attendance Record. 2. Records of students' reflections. | Tuition Fee for about 13 groups. \$10,000                            |          |          | ✓ |  |
| Target Group: S1 – S4   | Students can improve their leadership skills and strengthen their sense of belongings to the school.   | 2D1N Camp<br>(Mar/Apr<br>21)<br>1 Activity<br>Day<br>(July 21)<br>3D2N Camp<br>(July 21) | S1 to S5 students    | Evaluate by Success Criteria:  More than 90% of the participants agree that they had learnt a lot (by questionnaire) in this program.   | Subsidy of the Residential Fee for 80 students. \$250 x 80= \$20,000 | <b>√</b> | ✓        | ✓ |  |

|  |   |                          |                      | Monitor by<br>Teacher advisors of<br>the activity  |   |   |          |          |  |
|--|---|--------------------------|----------------------|--|---|---|----------|----------|--|
| real contexts and authentic settings. S1: Personal Development   | Students learn real experiences from real contexts and authentic settings. It is to address different kinds of learning not covered in a traditional classroom. | Nov 2020                 | S1 to S6<br>Students | Evaluate by Success Criteria: Over 90% of students take part in the programme. Positive feedbacks from students and teachers. Monitor by Attendance record Meetings              | Transportatio n fee, tutor/coach fee, photocopyin g fee Total: \$60,000 | ✓ | <b>√</b> | <b>✓</b> |  |
| Activities Team Exercise workout   | Students can strengthen stretching their muscles via regular and conditioning training.   | Sep 2020 to<br>Aug 2021  | 30                   | Evaluate by Success Criteria: More than 90% of the participants agree that they had learnt a lot (by questionnaire) in this program. Monitor by Teacher advisors of the activity | \$300/sessio<br>n<br>*1 sesson<br>/week*24<br>weeks=<br><b>\$7,200</b>  |   | <b>√</b> |          |  |
| Activities Team Teams Sport Entry and Membership   |   | 2020-2021<br>school year | 50-100<br>Students   | Attendance record and achievement of competition(s).   | \$15000   |   |          |          |  |
| Indoor Rowing Team To provide formal training to students who have potential talent and interest in indoor rowing. | Promote health and confidence of the student participants   | 2020-2021<br>school year | 10-20                | Attendance record and Results of interschool competition.  | Salary of coach:  |   | <b>√</b> |          |  |
| Badminton Team  ■ Hiring coach (for professional training)  Venue fee (Badminton court rental)                     | Positive development on students' attitude and performance  | Sep 2019 –<br>Aug 2020   | S1 to S6<br>Students |  | \$36000 +<br>\$2000<br>Total =<br><b>\$38,000</b>                       |   | ✓        |          |  |

| Basketball Team Basketball Coach To employ an external expert as coach of School Basketball Team | Students will get more intensive and higher quality training from the professional basketball coach. To enhance students' initiative motivation and leadership skills.  | 2020-2021<br>school year           | About 50 S1<br>to S6<br>Students                            | Monitor by Attendance record; Results of interschool basketball competition Evaluate by Success Criteria Average attendance 80% Achieving satisfactory results in inter-school basketball competitions   | Salary of coach:<br>\$3,7000                             |   |   | √ |   |
|--|---|------------------------------------|---|--|--|---|---|---|---|
| English Debate Team  To employ an external expert as a coach of the school English Debate Team   | <ol> <li>Offering intensive debate training to selected students on a regular basis</li> <li>Actively participating in external competitions</li> <li>Taking part in other debate related activities usually organised by external organisations to further public speaking and debating skills.</li> </ol> | 1 Sep 2020<br>to<br>31 Aug<br>2021 | Students of<br>Debate<br>Team<br>(About 12 –<br>15 S1 – S5) | Evaluation Success Criteria: - Achieving satisfactory results in inter- school debate competitions Monitoring process: 1. Attendance record (Students should attendance have an average attendance of no less than 60%.) 2. Tutor's evaluation of student performance 3. Students' satisfactory rating (use of questionnaire): | E5 Salary of coach: \$10,000  Tuition fee of 1-2 coaches | ~ | ✓ |   | • |

|   |   |                         |  | More than 70% satisfied with course and activities.                            |  |          |             |          |  |
|---|---|-------------------------|--|--|--|----------|-------------|----------|--|
| Chinese Orchestra Chinese Orchestra Students would participate in Chinese musical instrument classes. Invited students would participate in orchestra practices and performances. | Students would learn more about<br>Chinese music, including<br>appreciation and performing skills;<br>Students would cultivate sense of<br>performing art and become more<br>confident. | Sep 2020 to<br>Aug 2020 | 20 S1 to S6 students                       | Evaluate by success criteria   | Tuition fee for 6 instrument classes \$70,000                        |          | <b>&gt;</b> |          |  |
| Orchestra The Wind and Brass beginner class runs a 1.5-hour rehearsal every Monday after school.  | To provide students with the opportunities to learn a wind or brass instrument so that they can join the orchestra in the future.   | Sep 2020 to<br>Aug 2021 | Approx. 10<br>Secondary 1<br>to 2 students | Attendance record;     Tutors' observation and feedback     Students' feedback | E1: \$1,000<br>E5: \$20,000<br>Total:<br>\$21000                     |          | <b>√</b>    |          |  |
| Orchestra The Orchestra runs a 2-hour rehearsal every Friday after school. Members perform during important school events.  | To provide music talents with the invaluable opportunities to excel in the orchestral music repertoire.   | Sep 2020 to<br>Aug 2021 | Approx. 40<br>Secondary 1<br>to 5 students | 3. Attendance record; 4. Tutors' observation and feedback Students' feedback   | E1: \$1,000<br>E2: \$2,000<br>E5: \$30,000<br>E7: \$10,000<br>Total: |          | <b>√</b>    |          |  |
| Discipline Team Prefects' Association Training •To organize training camps and workshops for the prefects to facilitate their growth.   | •Prefects will obtain knowledge and skills to handle discipline problems. •The personal growth of prefects will be fostered.  | Oct 2020 –<br>May 2021  | 50 S2 to S5 students                       | Evaluate by Success Criteria •75% of the participants find the activity useful | Training fee <b>\$40,000</b>   | <b>✓</b> |             | <b>✓</b> |  |

| •To equip the prefects with knowledge and skills to handle discipline problems.   |  |                          |                      | •Prefects are able to carry out the disciplinary duties and activities at school.  Monitor by 1.Using Questionnaire; 2. Observation by advisors and discipline teachers. |   |          |          |  |
|---|--|--------------------------|----------------------|--|---|----------|----------|--|
| Regular training will be provided to students talent in rugby. Invited students would participate in HKSSF's Inter-School Rugby League in the future years.                                     | <ul> <li>Students would cultivate a strong sense of belonging to school</li> <li>Physical health of students is promoted.</li> <li>Self-confidence of students is promoted.</li> </ul> | Sep 2020 to<br>Jun 2021  | 27 S1 to S6 students | <ul> <li>Average attendance 70%</li> <li>Achieving satisfactory results in HKSSF's Inter-School Rugby League</li> </ul>  | \$15,000 for<br>Coach fee<br>(1.5hr per<br>session,<br>total about<br>30 session)<br>\$7000 for<br>pitch<br>TOTAL<br>\$22,000 | 1        |          |  |
| Athletic Team Employing coaches   | To raise students' skills and to promote Athletic team to division one.  | 2019-2020<br>school year | 30-40                | Attendance record<br>and<br>Results of inter-<br>school competition.   | \$120,000   | <b>✓</b> | <b>~</b> |  |
| Swimming Team  To provide regular training to students who have potential talent in swimming. Promote health and self-confidence of the student participants.                                   | To raise students' skills and to get a good result in Inter-school competition   | 2020-2021<br>school year | 30                   | Attendance record and Results of interschool competition.  | \$30,000  | <b>√</b> |          |  |
| <ol> <li>Table Tennis Team</li> <li>Offering regular training.</li> <li>Offering intensive training to selected students.</li> <li>Arrange more friendly matches with other schools.</li> </ol> | 1. To improve students' TT skills. Reinforce students' sense of belonging in the school team as well as the school.  | 09/2020-<br>08/2021      | 18                   | Result of     HKSSF TT     competition Attendance  | \$26000   | ✓        |          |  |
| Cycling Team To employ cycling coaches for school Cycling   | To provide regular training to cycle team members  | 09/20-07/21              | S1-S5 20             | To evaluate<br>the number of   | E6 <b>\$10000</b>   | <b>✓</b> |          |  |

| classes and cycling training through lesd outreach coaching program   |  |                          |                               | students taking part in the bronze/silver/ gold level cycling classes   |  |          |          |          |  |
|---|--|--------------------------|-------------------------------|---|--|----------|----------|----------|--|
| Tennis Team  Tennis team would have regular training sessions twice a week (Tuesday and Saturday) at school. Each session will last for 2 hours.  The team would participate in the inter-school tennis competitions. | Teamwork and self-confidence of students should be developed after they participate in the competitions and trainings. | Sep 2018 –<br>Aug 2019   | About 20<br>S1-S6<br>Students | Evaluate by Success Criteria All team members should attend 60% of the regular practice.  Positive feedback from the coach on students' attitude and performance  Monitor by Attendance sheet  Oral feedback from the coach | coach fee<br>\$36000   |          | <b>✓</b> |          |  |
| Tennis Team Training camp   | For team practice, to promote physical health to students  | 2020-2021<br>school year | 15-25                         | Attendance record<br>and<br>Oral feedback from<br>coach   | \$2,000  |          | ✓        |          |  |
| Scout - 16 <sup>th</sup> Hong Kong Group  Carlton Competition (Training Camps and joining the competition)  | Raise the potential and development of the positive values of the students   | Feb – Aug<br>2021        | S1 – S4, 25                   | Results of the competition  | \$12500<br>(Transportat<br>ion: 3000,<br>Campsite<br>booking:<br>3000,<br>Gears:<br>3000,<br>Food for<br>training<br>(E7): 3500) | <b>√</b> | <b>✓</b> | <b>√</b> |  |

| Raise the potential and development of the positive values of the students | Feb 2021               | 101 04 20   | Results of the competition | \$2500<br>(Campsite<br>booking:<br>500,<br>Transportati<br>on: 1000,<br>Gears:<br>1000) | <b>✓</b> | <b>√</b> | <b>√</b> |  |
|--|------------------------|-------------|----------------------------|---|----------|----------|----------|--|
| Raise the potential and development of the positive values of the students | Oct 2020 &<br>Mar 2021 | S1 – S5, 40 | Results of the competition | \$5000<br>(Application<br>fee: 3000,<br>Gears:<br>2000)                                 | <b>✓</b> | <b>√</b> | <b>√</b> |  |
| Extra Training for participating completion                                | Mar – June<br>2020     |             | Results of the competition | \$30000   |          |          |          |  |
|  |                        | Sub         | o-total of Item 1.2        | \$810540  |          |          |          |  |

| 1.3 | 1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons |   |                        |                  |  |   |          |          |          |   |          |
|-----|---|---|------------------------|------------------|--|---|----------|----------|----------|---|----------|
|     | Scout - 16 <sup>th</sup> Hong Kong Group  European Jamboree   | To let students have cultural exchange with the scouts of different nationalities and help our students learn camping skills  | Jul – Aug<br>2021      | S1 – S5, 13      | Questionnaires<br>and reflection<br>written by the<br>students   | (Gears: (e.g. tents, water bags, torches): 5000, Food for the pre-camp training (E7): 5000) |          | ✓        |          | ✓ | <b>✓</b> |
|     | Cycling Team Overseas excursion (e.g. Japan or Korea)   | To offer an opportunity for students to cycle outside Hong Kong and learn about the diverse culture, people and installations/ facilities available to promote cycling in the countries | June-July<br>2021      | 20 S2-S5         | Participating students are asked to write a reflective journal and present at the post-trip celebration.               | E4 and E3  \$60000  (cover part of the expenses from the escort teachers)                   |          |          | <b>✓</b> |   |          |
|     | Evangelization and Spiritual Formation Team Pilgrimage to South Korea   | To nurture students' positive values<br>by understanding the martyrdom and<br>martyrs of South Korea  | Jun<br>to<br>July 2021 | 25 students      | Reflection Report of students.   | <b>\$40,000</b> E1, E3, E4  |          | <b>~</b> |          |   |          |
|     | Study Tour Europe English study tour  | To improve students' English proficiency, especially both listening and speaking skills and gain experience of living with local families and learning at school in a foreign country.  | Jul - Aug<br>2021      | S1-3<br>students | Observation     by teachers     Reflection     written by     students     Questionnaire                               | Tour fee for teachers \$100,000   | <b>√</b> | <b>~</b> |          |   |          |
|     | Study Tour South-east Asia STEM / Science-related study tour  | To provide students with opportunities to apply what they have learnt in lessons to real life cases and inspire them to pursue further studies in this area                             | Jul - Aug<br>2021      | S3-5<br>students | <ol> <li>Observation<br/>by teachers</li> <li>Reflection<br/>written by<br/>students<br/>Questionnair<br/>e</li> </ol> | Tour fee for teachers \$30,000  |          | <b>~</b> |          |   | ✓        |
|     | Sub-total of Item 1.3   |   |                        |                  | \$240000   |   |          |          |          |   |          |

| 1.4 | Others   |   |                                |  |  |   |   |   |
|-----|--|---|--------------------------------|--|--|---|---|---|
|     | 《博藝》校園攝影記者計劃<br>計劃邀請現職攝影記者,指導學生攝影技巧,<br>特色如下:<br>1. 小班教學,有組織的課堂學習<br>2. 從理論到實踐<br>3. 專業人士指導<br>同儕交流,實習展示     | 1. 有系統訓練一批校園攝影記者 2. 完成培訓的學生可協助校內活動之攝影工作 3. 學生的作品可用於日後校方之對外宣傳 4. 發展學生對美感的觸覺及批判能力培養學生對攝影的終身興趣 | <b>每節一小時</b><br>(計劃十至<br>十一月舉行 | <u>約十名</u><br>中三至中五<br>級學生<br>(《博藝》<br>成員優先) | 1. 《博藝》顧問老師陪同學生上課作品將於校內展覽(另見《博藝》攝影展計劃書 | <b>\$ 4800</b><br>(一節課<br>~\$1200)  | ✓ | ✓ |
|     | 《博藝》攝影展覽<br>展覽為「《博藝》校園攝影記者計劃」的<br>Capstone Course(總結課程)。導師會於上述<br>計劃期間,舉行小型比賽,並選出優秀作品,<br>與《博藝》師生合作於校園舉辦攝影展覽 | 1. 展示學生於「《博藝》校園<br>攝影記者計劃」之學習成果<br>2. 培養學生組織展覽之能力<br>讓校內學生有機會接觸專業攝影作<br>品                   | 暫擬在下學<br>期舉行,<br><b>為期一周</b>   | <u>約五名</u><br>中三至中五<br>級學生                   | 1. 《博藝》顧問老師協助展覽佈置小息、午飯期間安排導賞           | 【可重複使<br>用類】<br>三腳架 x10<br>(~\$100)<br>相框 x10<br>(~\$100)<br>【不可重複<br>使用類】<br>相片印刷<br>x20<br>(~\$100)<br>宣傳展版<br>(~\$200) | ✓ | ✓ |
|     |  |   |                                | Sub  | -total of Item 1.4                     | \$9000  |   |   |
|     |  |   | Estim                          | ated Expens                                  | ses for Category 1                     | \$1267415.5   |   |   |

### 聖類斯中學

## ST. LOUIS SCHOOL

| Domain     | Item  | Purpose  | Estimated Expenses (\$) |
|------------|---|--|-------------------------|
| Category 2 | To procure equipment, consumables and learning resources  | s for promoting life-wide learning   |                         |
|            | <ul> <li>Cycling And Triathlon Training</li> <li>■ 2 Road Bikes, 5 Rollers and other gears for triathlon</li> </ul> | <ul> <li>Cycling Skills enhancement and students can cycle using the school bikes</li> <li>Some gears needed for triathlon like cords for runners' bib, swimming caps, consumables like muscle relief ointments</li> </ul> | \$10,000                |
|            | Badmintons Team Shuttlecocks  | For team practice, to promote physical health to students  | \$1000                  |
|            | Tennis Team Accessories like tennis ball, grip tape, tennis basket, court wiper, etc                                | For team practice, to promote physical health to students  | \$2000                  |
|            |   | Estimated Expenses for Category 2  | \$13000                 |
|            |   | Estimated Expenses for Categories 1 & 2  | \$1,280,415.5           |

## **Estimated Number of Student Beneficiaries**

| Total number of students in the school:                | 717 |
|--|-----|
| Estimated number of student beneficiaries:             | 717 |
| Percentage of students benefitting from the Grant (%): | 100 |