

ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020

SUBJECT / TEAM

PHYSICAL EDUCATION

(I) Aims

- 1. To achieve fun and enjoyment in PE
- 2. To arouse students' interest in physical activities
- 3. To help students to develop an active life style
- 4. To develop physical fitness among students

(I) Situational Analysis

(a) Strengths

- 1. Teacher in the department are keen and experience in their respective field.
- 2. Facilities and equipment for PE subject are generally enough for teaching a reasonably width of contents

(b) Weakness

There is only one PE teachers in school. School teams training and PE administrative responsibilities pose a burden to the PE teacher.

(c) Opportunities

Since there is only one PE teacher in the department, he can spend all the energy and time on P.E. subject.

(d) Threats

The 8-day cycle lessens the total hours of PE lesson. It appears that there are only 2 PE lessons every 3 weeks.

(II) Highlight

- 1. Swimming Gala
- 2. Annual Sports Day

(III) Short Term Direction

(a) To achieve fun and enjoyment in PE

- (b) To arouse students' interest in physical activities
- (C) To develop physical fitness among students

(IV) Areas of Concern

- 1. Major Concern 1: To put in place a system and cultivate habits conducive to the advancement of academic performance
- 2. Major Concern 2: Students as visionary leaders with necessary positive values including self-discipline and respect inculcated

Program title (1): Enforcement of the lesson routine

| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | Person in charge | Resources Required |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------|---------------------|-----------------------|
| Students have solid and extensive knowledge base. Students could attend lessons/activities and submit homework on-time | To foster students' good learning habits and skills so that they can undertake some of their learning before the lesson, actively engaged in their learning "during a lesson" and continue their learning "after the lesson" | Students are equipped with related knowledge, suitable skills and appropriate attitude, which build them into self-directed learners stage by stage. Students are able to put on P.E. uniform before the start of lesson. Students enjoy having PE lesson and can perform the skills learning in the PE lesson. Students can perform the skill right. Students can put back the PE apparatus back in PE storeroom. Students can follow the rules of games. | By observation and examination | Whole year | CBL | Nil |

(V) Other panel-based / team-based concerns:

Program title (1): Annual Swimming Gala

| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | Person in charge | Resources Required |
|---------------------------------------------------------------------------------------|-------------------------|-------------------------------------|-------------------------------------------------------|-------------------------|---------------------|-----------------------|
| Provide more chance for students take part in extra-curricular activities | Inter-house competition | 50% of participation in competition | Number of participation and the events' results | 19/09/2019 (8 hours) | CBL | Nil |

Program title (2): Annual Sports Day

| Targets | Strategies | Success Criteria | Methods of Evaluation | Time Scale | Person in charge | Resources Required |
|---------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------|-------------------------------------------------|-----------------------------------------------|---------------------|-----------------------|
| Provide more chance for students take part in extra-curricular activities | Inter-class competition and Inter-house c0mpetition | 70% of participation in competition | Number of participation and the events' results | 06/01/2020 and 14/01/2020 (16 hours) | CBL | Nil |

(VI) Provisional Scheme of work

| Month | Events | PIC / VPIC |
|-----------|-------------------|------------|
| Sept 2019 | Swimming Gala | CBL |
| Oct 2019 | | |
| Nov 2019 | | |
| Dec 2019 | Examination | CBL |
| Jan 2020 | Annual Sports Day | CBL |

| Feb 2020 | | |
|----------|-------------|-----|
| Mar 2020 | | |
| Apr 2020 | | |
| May 2020 | Examination | CBL |
| Jun 2020 | Examination | CBL |
| Jul 2020 | | |
| Aug 2020 | | |

(VII) Budget and Other Resources

| | Amount |
|--------------------------------------------------|-----------|
| INCOME | |
| A. Specific grant from EDB | |
| A1. P.E. consumable goods | 20,000.00 |
| A2. Books for teachers' reference | 1,000.00 |
| Total Income = | 21,000.00 |
| EXPENDITURE | |
| B. Budget of items using specific grant from EDB | |
| B1. | |
| B2. | |
| Sub-total (B) = | |
| C. Other Panel / Team-based budget | |
| C1. | |

| | C2. | |
|----|----------------------------------|---------------------|
| | Sub-to | otal (C) = |
| D. | Books for student use in library | |
| | D1. Library books | |
| | D2. | |
| | Sub-tot | tal (D) = |
| Ε. | CEG (including Additional CEG) | |
| | E1. | |
| | E2. | |
| | Sub-to | otal (E) = |
| F. | DLG | |
| | F1. | |
| | F2. | |
| | Sub-to | otal (F) = |
| G. | Furniture and Equipment (F & E) | |
| | G1. PE equipment | 20,000.00 |
| | G2. | |
| | Sub-tot | tal (G) = 20,000.00 |
| н. | Other Resources | |
| | H1. | |
| | H2. | |
| | Sub-tot | tal (H) = |
| | | |

| Total Expenditure: | \$41,000.00 |
|--------------------|-------------|
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(VIII) Members

Chan Bit Leung Barry