



2	<p>S5 (Chemistry)</p> <p>Consolidation Course</p>	C	<p>Catering for the diversified needs of students</p>	<ul style="list-style-type: none"> Conduct consolidation classes in small group (6-7 students) on a weekly basis in first and second semesters. Problem manipulating skill in solving Chem DSE exam problems and other school mock papers are discussed. 	<p>6-7 bright students from two S5 Chem classes.</p> <p>The workload of the Chemistry teaching staff will be relieved and bright students will benefit.</p>	<p>1st term Oct-Nov 2021 (4 lessons),</p> <p>2nd term Apr-May 2021 (4 lessons)</p> <p>→ 8 lessons per year</p>	<p>Photocopying fee of worksheets \$200</p> <p>Tutor's remuneration: (\$370/lesson) $\\$370 \times 8 =$ \$2,960</p> <p>Total : 3160</p>	<ul style="list-style-type: none"> More than 80 % participants attend the course punctually. More than 80% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires 	<ol style="list-style-type: none"> Record students' attendance. Course Evaluation Questionnaires collected the participants' responses. 	LHF
3	<p>NSS-Science (Bio) Remedial Program (S4, S5)</p>	D	<p>Cater for student's learning diversity, to promote student's interest in learning and to enhance learning effectiveness</p>	<p>To employ a tutor in holding tutorial lessons for the bottom 30 students of S4 & bottom 30 students of S5</p>	<p>The workload of the Science teaching staff (Bio) will be relieved and students will benefit.</p>	<p>S4: 2nd term Apr-May 2022 (5 lessons)</p> <p>S5: 1st term Sep-Oct 2021 (5 lessons), 2nd term Apr-May 2022 (5 lessons)</p>	<p>Tutor's remuneration: (\$450/lesson) $\\$450 \times 15 =$ \$6,750</p>	<ul style="list-style-type: none"> More than 50% of participants attain an attendance of 50%; Their participation in class and learning attitude is considered as good by the tutors; The participants consider the course useful. 	<ol style="list-style-type: none"> Observe the students' attendance, participation in class and learning attitude; Tutors and students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires 	CCKP



4	Biology – programme for the average students	C	Cater for student’s learning diversity, to promote student’s interest in learning and to enhance learning effectiveness	To employ a tutor in holding tutorial lessons for the S5 and S6 average students	The workload of the Science teaching staff (Bio) will be relieved and students will benefit.	S5: 1 st term Sep-Oct 2021 (6 lessons), 2 nd term Apr-May 2022 (6 lessons) S6: 1 st term Sep-Oct 2021 (6 lessons)	Tutor’s remuneration: (\$450/lesson) \$450 x 18= \$8,100	<ul style="list-style-type: none"> • More than 50% of participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful. 	<ol style="list-style-type: none"> 1. Observe the students’ attendance, participation in class and learning attitude; 2. Tutors and students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires 	CCKP
5	Oral Training Course in Putonghua (S1-4)	B & C	Catering the diversity of students; Improve students’ speaking skills: To give opportunities to more capable students as school representatives in Speech Festival	To recruit tutors from service providers in conducting 15 hours of supplementary lessons for selected students.	The workload of the Putonghua teaching staff will be relieved and students will benefit.	From Oct to Dec (after school hours)	Salary of the tutors – \$9,000	Participants achieve rewarding results in Speech Festival	Results & Feedbacks from adjudicators of Speech Festival.	LCYJ



6	Part Time ECA Assistant		To assist in different areas of the work in activities and sports teams.	A part time staff is employed	The load of teachers could be relieved and the efficiency of some procedural work is improved.	2021-2022 School Year	\$80/hrs*8 hrs/week *35 weeks = \$22,400	<ul style="list-style-type: none"> The satisfactory working performance 	Attendance Record and meeting with sports master & activities master.	CCKP
7	E&SF Team		<ul style="list-style-type: none"> Pastoral Assistant 	To employ an assistant in helping religious education activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	2021-2022 School Year	\$227,115	<ul style="list-style-type: none"> The satisfactory working performance 		STW
8	English Language		<ul style="list-style-type: none"> Teaching Assistant 	To employ an assistant in helping English Language teaching activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	Sep 2021 – Feb 2022	\$208,188.75	<ul style="list-style-type: none"> The satisfactory working performance 		CWW
9	PSHE KLA		<ul style="list-style-type: none"> Teaching Assistant 	To employ an assistant in helping PSHE related teaching activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	Sep 2021 – Feb 2022	\$208,188.75	<ul style="list-style-type: none"> The satisfactory working performance 		WMC

TOTAL

\$ 673,302.5