## St. Louis School Plan on the Use of the Life-wide Learning Grant 2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

|     |  | <b>Domain</b><br>(Please select or                          |                          | Target | Students                               | Brief<br>Description of                       | Estimated<br>Expenses |   | (Please put a                           | I Learning Exp<br>a ✓ the appropro-<br>one option can | riate box(es);               |                                       |
|-----|--|---|--------------------------|--------|--|---|-----------------------|---|---|---|------------------------------|---------------------------------------|
| No. | Brief Description and Objective<br>of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date                     | Level  | Estimated<br>Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism   | (\$)                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>M</u> oral and<br>Civic<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development      | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <b>Local</b> Activities: To organise life-wide learning interests and abilities for stretching students' pot     |   |                          |        |  | hance learning effect                         | ctiveness, or to or   | ganise diversif   | ied life-wide l                         | earning activitie                                     | es to cater for s            | tudents'                              |
| 1   | 《博藝》校園攝影記者計劃<br>計劃邀請現職攝影記者,指導學生攝影技巧<br>,特色如下:<br>1.小班教學,有組織的課堂學習<br>2.從理論到實踐<br>3.專業人士指導<br>4.同儕交流,實習展示          | Arts (Other)  | Oct 2021-May<br>2022     | S3-S5  | 10                                     | 《博藝》顧問老<br>師陪同學生上課<br>作品將於校內展<br>覽            | \$33,500.00           |   |   | ~   |                              | $\checkmark$                          |
| 2   | 《博藝》攝影展覽<br>展覽為「《博藝》校園攝影記者計劃」的C<br>apstone Course<br>(總結課程)。導師會於上述計劃期間,舉<br>行小型比賽,並選出優秀作品,與《博藝》<br>師生合作於校園舉辦攝影展覽 | Arts (Other)  | 暫擬在下學期舉<br>行,<br>為期一周    | S3-S5  | 20                                     | 1.《博藝》顧問<br>老師協助展覽佈<br>置<br>2.小息、午飯期<br>間安排導賞 | \$5,700.00            |   |   | √   |                              | $\checkmark$                          |
| 3   | Badminton Team - Coach and Training fee  |   | 2021-2022 school<br>year | S1-S6  | 20-30                                  |   | \$32,000.00           |   |   | √   |                              |                                       |

|     |  | Domain<br>(Please select or                                 |                          | Target | Students                               | Brief<br>Description of  | Estimated<br>Expenses |   | (Please put a                           | <b>Learning Ex</b><br>$a \checkmark$ the appropriation can | riate box(es);               |                                      |
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| 1.1 | <b>Local</b> Activities: To organise life-wide learning interests and abilities for stretching students' po  |   |                          |        |  | hance learning effe  | ctiveness, or to or   | ganise diversif   | ed life-wide le                         | earning activitie  | es to cater for s            | students'                            |
| 4   | Basketball Team<br>Basketball Coach<br>To employ an external expert as coach of<br>School Basketball Team.   | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S6  | 70                                     | Monitor by Attendance<br>record; Results of<br>interschool basketball<br>competition.<br>Evaluate by Success<br>Criteria Average<br>attendance 80%<br>Achieving satisfactory<br>results in inter-school<br>basketball competitions | \$46,000.00           |   |   | ~  |                              |                                      |
| 5   | Chinese Debating Team<br>To employ an external expert as coach of<br>School Debate Team, to:<br>1. Offer more intensive training to selected<br>students.<br>2. Actively participating in competitions.<br>3. Arrange more friendly matches with other<br>schools. | Chinese<br>Language   | 2021-2022 school<br>year | S1-S6  | 20                                     | Attendance record;<br>Tutor evaluation   | \$17,000.00           | ✓   |   |  | V                            |                                      |
| 6   | Computer Subjects/ I.T.<br>Participation of various STEM-related competitions  | Cross-<br>Disciplinary<br>(STEM)                            | 2021-2022 school<br>year | S1-S5  | 30                                     | Different teams<br>can be formed.<br>Can enter the semi-<br>final is a merit.<br>Team members<br>enjoy the<br>competitions<br>through  | \$80,000.00           | √   |   |  |                              |                                      |
| 7   | Computer Subjects/ I.T.<br>To encourage and coach students to participate in a<br>territory-wide competitions [RoboMaster 2021,<br>Python Application Challenge, etc] as a way of<br>learning in real contexts and authentic settings                              | Cross-<br>Disciplinary<br>(STEM)                            | Oct 2021 to Nov<br>2021  | S4-S5  | 20                                     | More than 80% of<br>participants attain<br>at least 75%<br>attendance.   | \$40,000.00           | $\checkmark$  |   |  |                              |                                      |

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| 8   | Computer Subjects/ I.T.<br>A.I. Courses for S4/5 ICT students   | Cross-<br>Disciplinary<br>(STEM)                            | Aug 2022                 | S4-S6  | 30                                     | Evaluation forms<br>collected after the<br>activity.   | \$4,000.00            | $\checkmark$  |   |  |                              |                                       |
| 9   | Computer Subjects/ I.T.<br>Coaching our S4-5 students by providing able<br>students with A.I. programming courses offered by<br>professional training centre. | Cross-<br>Disciplinary<br>(STEM)                            | May-Jun 2022             | S4-S5  | 50                                     | Evaluation forms<br>collected after the<br>activity.   | \$12,000.00           | $\checkmark$  |   |  |                              |                                       |
| 10  | Cycling Team  | Physical<br>Education                                       | Sept 2021-Jun 2022       | S1-S5  | 30                                     | Class attendance:<br>70% of students<br>attend the training<br>classes and pass<br>the skill test  | \$18,000.00           |   |   | √  |                              |                                       |
| 11  | Football Team - Coach Fee   | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S6  | 60                                     | Monitor by Attendance<br>record; Results of<br>interschool basketball<br>competition.<br>Evaluate by Success<br>Criteria Average<br>attendance 80%<br>Achieving satisfactory<br>results in inter-school<br>football competitions | \$40,000.00           |   |   | 1  |                              |                                       |
| 12  | Guidance Team<br>Expressive arts therapeautic groups  | Arts (Other)  | Dec 2021 – Apr<br>2022   | S1-S5  | 30                                     | 1. Attendance<br>record<br>2. Instructor's<br>observation and<br>feedback<br>3. Students'<br>feedbac   | \$32,000.00           | $\checkmark$  |   |  |                              |                                       |

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| 13  | Handball Team<br>Regular training will be provided to students<br>talent in handball. Invited students would<br>participate in HKSSF's Inter-School<br>competition in the future years. | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S6  | 48                                     | Monitor by<br>Attendance<br>record; Results of<br>interschool<br>competition<br>Evaluate by<br>Success Criteria<br>-Average<br>attendance 80%<br>-Achieving<br>satisfactory<br>results in inter-<br>school handball<br>competitions | \$35,200.00           |   |   | √   |                              |                                      |
| 14  | Hockey Team - Coach and Training  | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S5  | 30                                     | Attendance<br>record: all team<br>members should<br>attend 70% of<br>the regular<br>trainings<br>Coach  | \$50,340.00           |   |   | V   |                              |                                      |
| 15  | Orchestra - regualar practice and rehersal  | Arts (Music)  | 2021-2022 school<br>year | S1-S5  | 40                                     | <ol> <li>Attendance<br/>record</li> <li>Instructor's<br/>observation and<br/>feedback</li> <li>Students'<br/>feedback</li> </ol>  | \$52,000.00           | V   |   |   |                              |                                      |

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| 16  | Pastrol Care Team<br>Fun Day for Mentors and Mentees (1,500.00)<br>Outdoor Activity (7,000.00)<br>Team spirit Formation Camp (21,000.00)<br>Visit on 20 elders' families in Western District<br>(2,000.00)<br>Learning activity on Ocean Park (8,000.00)<br>SGT Closing Activity - Day Camp (7,500.00)<br>Mentor Trainings-Adventure based training<br>(15,000.00)<br>SGT School-based Training (4,000.00) | General Studies   | 2021-2022 school<br>year | S1-S6   | 180-250                                | Collection<br>feedback<br>from mentors and<br>mentees;<br>Collection<br>feedback from<br>participant  | \$66,000.00           |   | V                                       | √   | √                            |                                      |
| 17  | Indoor Rowing Team<br>Coach and formal training  | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S6   | 30                                     | Monitor by<br>Attendance<br>record; Results of<br>interschool<br>rowing<br>competition<br>Evaluate by | \$44,250.00           |   |   | √   |                              |                                      |
| 18  | Scout<br>Carlton Competition (Training Camps and joining<br>the competition)   | Leadership<br>Training                                      | Feb – Aug 2022           | S1 – S4 | 25                                     | Results of the competition  | \$12,500.00           |   | $\checkmark$                            | √   | $\checkmark$                 |                                      |
| 19  | Scout<br>HKIR Scout Competition  | Leadership<br>Training                                      | Feb 2022                 | S1 – S4 | 20                                     | Results of the competition  | \$2,500.00            |   | V                                       | V   | $\checkmark$                 |                                      |

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| 20  | Scout<br>Island Scout Trail Walk 2022   | Leadership<br>Training                                      | Mar 2022                          | S1 – S5 | 40                                     | Results of the competition   | \$5,000.00            |   | $\checkmark$                            | $\checkmark$  | $\checkmark$                 |                                      |
| 21  | Scout<br>Wild Camps   | Leadership<br>Training                                      | Dec 2021, July<br>2022 & Aug 2022 | S1 – S3 | 60                                     | Questionnaires and<br>reflection written<br>by the students                              | \$20,000.00           | ~   |   | √   | V                            |                                      |
|     | Scout<br>"Multimedia Designer Badge" workshop and related<br>activities   | Cross-<br>Disciplinary<br>(STEM)                            | Sep 2021 – July<br>2022           | S1 – S5 | 30                                     | Questionnaires and<br>reflection written<br>by the students                              | \$10,000.00           | ~   |   |   | V                            | ~                                    |
| 23  | Swimming Team<br>Coach and Training   | Physical<br>Education                                       | 2021-2022 school<br>year          | S1-S6   | 30                                     | Average<br>attendance of<br>70%, achieving<br>satisfactory<br>results in<br>competition. | \$30,000.00           |   |   | ~   |                              |                                      |
| 24  | <ul><li>Table Tennis Team</li><li>1. Offering regular training.</li><li>2. Offering intensive training to selected students.</li><li>3. Arrange more friendly matches with other schools.</li></ul> | Physical<br>Education                                       | 2021-2022 school<br>year          | S1-S6   | 18                                     | Result of<br>HKSSF TT<br>competition<br>Attendance                                       | \$35,000.00           |   |   | 4   |                              |                                      |

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| 25  | Table Tennis Team<br>1. Offering regular training for potential<br>students who are at beginner level.   | Physical<br>Education                                       | 2021-2022 school<br>year    | S1-S6  | 18                                     | Attendance   | \$15,000.00           |   |   | ¥   |                              |                                       |
| 26  | Tennis Team<br>Tennis Training Camp  | Physical<br>Education                                       | 2021-22 school year         | S1-S6  | 10-16                                  | Attendance record<br>& oral feedback<br>from coach   | \$2,000.00            |   |   | V   |                              |                                       |
| 27  | Tennis Team<br>Hiring team coach   | Physical<br>Education                                       | 2021-22 school year         | S1-S6  | 10-16                                  | Attendance record<br>& oral feedback<br>from coach   | \$42,000.00           |   |   | ~   |                              |                                       |
| 28  | Chinese Orchestra<br>Students would participate in Chinese musical<br>instrument classes. Invited students would<br>participate in orchestra practices and<br>performances in the future years | Arts (Music)  | 2020-2021 Summer<br>holiday | S1-S6  | 20                                     | Evaluate by<br>success criteria<br>•Average<br>attendance over<br>60%<br>•Students are<br>satisfied with the | \$50,000.00           |   |   | ~   |                              |                                       |
| 29  | Integrated Science & STEM Team<br>Visit to Hong Kong Science Museum  | Cross-<br>Disciplinary<br>(STEM)                            | May 2022                    | S1     | 136                                    | Evaluation<br>forms collected<br>after the visit.  | \$8,000.00            | ~   |   |   |                              |                                       |

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|     | Integrated Science & STEM Team<br>2021-22 Race to the Line – STEAM for All<br>Fun Day                       | Cross-<br>Disciplinary<br>(STEM)                            | Nov 2021                 | S2     | 136                                    | Evaluation<br>forms collected<br>after the<br>activity | \$22,000.00           | ~   |   |   |                              |                                       |
| 31  | Athletics Team<br>Employing coaches (Track Event)   | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S6  | 30-40                                  | Attendance record<br>and                               | \$143,000.00          |   |   | ~   |                              |                                       |
| 32  | Athletics Team<br>Employing coaches (Field Event)   | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S6  | 20-25                                  | Results of inter-<br>school<br>competition.            | \$45,000.00           |   |   | ~   |                              |                                       |
| 33  | Athletics Team<br>Training Camp   | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S6  | 40                                     | Attendance record and                                  | \$15,000.00           |   |   | ~   |                              |                                       |
| 34  | <b>普通話朗誦技巧訓練班</b><br>邀請校外專業導師,指導學生普通話朗誦,<br>小班教學,從理論到實踐。  | Chinese<br>Language   | 9月底至12月初                 | S1-S4  | 12                                     | 顧問老師陪同學<br>生上課<br>學生於朗誦節的<br>表現(積分及評<br>語)             | \$9,000.00            | V   |   | √   |                              |                                       |

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| 35  | Activities Team<br>OLE – Caritas Community Service Program<br>Students would carry out different services<br>under the guidance of social workers.                                    | Cross-<br>Disciplinary<br>(Others)                          | Oct 2021 - May<br>2022 | S4     | 120                                    | At least 80% of<br>students can<br>complete at least<br>10 hours of<br>services and<br>hand in their<br>reflection.<br>Monitor by<br>1. Attendance<br>Record.<br>2. Records of<br>students'<br>reflections. | \$12,000.00           |   |   |  | ~                            |                                      |
| 36  | Activities Team<br>Junior Training Program<br>Target Group: S1 – S4<br>About 30 S4 students are responsible for<br>preparing a leadership training program for S1<br>– S3 schoolmates | Leadership<br>Training                                      | March or April<br>2022 | S1-S5  | 30                                     | More than 90%<br>of the<br>participants agree<br>that they had<br>learnt a lot (by<br>questionnaire) in<br>this program.<br>Monitor by<br>Teacher advisors<br>of the activity                               | \$20,000.00           |   | ~                                       | ~  | ~                            |                                      |

|     |  | <b>Domain</b><br>(Please select or                          |                                | Target | Students                               | Brief<br>Description of   | Estimated<br>Expenses |   | (Please put a                           | <b>I Learning Ex</b><br>$a \checkmark$ the approprion one option can | iate box(es);                |                                      |
|-----|--|---|--------------------------------|--------|--|---|-----------------------|---|---|--|------------------------------|--------------------------------------|
| No. | Brief Description and Objective<br>of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date                           | Level  | Estimated<br>Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism   | (\$)                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>M</u> oral and<br>Civic<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development                     | Community<br><u>S</u> ervice | <u>Career-related</u><br>Experiences |
| 1.1 | <b>Local</b> Activities: To organise life-wide learning interests and abilities for stretching students' po  |   |                                |        |  | hance learning effe   | ctiveness, or to or   | ganise diversifi  | ed life-wide le                         | earning activitie  | es to cater for s            | tudents'                             |
| 37  | Activities Team<br>Life Wide Learning Day<br>Different kinds of activities are provided<br>through real contexts and authentic settings.<br>S1: Personal Development<br>S2: Visit to the Museum<br>S3: Science Exploration<br>S4: Sports experiences<br>S5: Sports experiences | cross<br>disciplinary<br>(others)                           | Nov 2021                       | S1-S6  | 620                                    | Over 90% of<br>students take part<br>in the<br>programme.<br>Positive<br>feedbacks from<br>students and<br>teachers.<br>Monitor by<br>Attendance<br>record<br>Meetings        | \$110,000.00          |   | ¥                                       | ~  | V                            |                                      |
| 38  | Activities Team<br>Fitness Course  | Physical<br>Education                                       | 2021-2022 school<br>year       | S1-S6  | 30                                     | More than 90%<br>of the<br>participants agree<br>that they had<br>learnt a lot (by<br>questionnaire) in<br>this program.<br>Monitor by<br>Teacher advisors<br>of the activity | \$36,000.00           |   |   | ~  |                              |                                      |
| 39  | BIOLOGY<br>Bird watching competition<br>To employ a coach to prepare students for bird<br>watching competition   | Science   | Nov-Dec 2021 &<br>Mar-Apr 2022 | S1-S5  | 30                                     | <ol> <li>Attendance<br/>record</li> <li>Positive<br/>feedbacks from<br/>students and<br/>teachers.</li> </ol>   | \$1,600.00            |   |   |  |                              |                                      |

|     |  | <b>Domain</b><br>(Please select or                          |                           | Target       | Students                               | Brief<br>Description of   | Estimated<br>Expenses |   | (Please put a                           | I Learning Exµ<br>a ✓ the appropr<br>one option can | riate box(es);               |                                       |
|-----|--|---|---------------------------|--------------|--|---|-----------------------|---|---|---|------------------------------|---------------------------------------|
| No. | Brief Description and Objective<br>of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date                      | Level        | Estimated<br>Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism   | (\$)                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>M</u> oral and<br>Civic<br>Education | Physical and<br>Aesthetic<br>Development            | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
|     | <b>Local</b> Activities: To organise life-wide learning interests and abilities for stretching students' po                                |   |                           |              |  | nance learning effe   | ctiveness, or to or   | ganise diversif   | ied life-wide le                        | earning activitie                                   | es to cater for s            | tudents'                              |
|     | Biology field trip<br>To join the field study course of freshwater<br>stream organised by The Caritas Chan Chun Ha<br>Field Studies Center | Science   | Nov 2021                  | 85           | 120                                    | <ol> <li>Attendance<br/>record</li> <li>Positive<br/>feedbacks from<br/>students and<br/>teachers.</li> </ol> | \$4,269.30            | $\checkmark$  |   |   | $\checkmark$                 |                                       |
| 41  | F06 Study Strategy (S6)  | cross<br>disciplinary<br>(others)                           | Sep 21 – Jan 22           | S6           |  | More than 90% of<br>S6 students are<br>ready for further<br>studies after<br>HKDSE result<br>release.         | \$3,500.00            |   |   |   |                              | ~                                     |
| 42  | F07 External CRE Activities  | cross<br>disciplinary<br>(others)                           | Whole year                | All students | 696                                    | More than 100<br>students<br>participate in CRE<br>activities.  | \$28,000.00           |   |   |   |                              | ~                                     |
| 43  | F08 Brothers' Talk, Newsletter & Miscellaneous<br>Items  | cross<br>disciplinary<br>(others)                           | 24-30 Nov 21 &<br>July 22 | S3-6         | 400                                    | More than 300<br>participants in<br>Brothers' Talk &<br>Newsletter (issue<br>5) successfully<br>published     | \$16,000.00           |   |   |   |                              | ~                                     |

|     |  | <b>Domain</b><br>(Please select or                          |                          | Target | Students                               | Brief<br>Description of   | Estimated<br>Expenses |   | (Please put a                           | <b>I Learning Ex</b><br>$a \checkmark$ the approprion one option can | riate box(es);               |                                      |
|-----|--|---|--------------------------|--------|--|---|-----------------------|---|---|--|------------------------------|--------------------------------------|
| No. | Brief Description and Objective<br>of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date                     | Level  | Estimated<br>Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism   | (\$)                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>M</u> oral and<br>Civic<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development                     | Community<br><u>S</u> ervice | <u>Career-related</u><br>Experiences |
| 1.1 | <b>Local</b> Activities: To organise life-wide learning interests and abilities for stretching students' po  |   |                          |        |  | hance learning effe   | ctiveness, or to or   | ganise diversifi  | ed life-wide le                         | earning activitie  | es to cater for s            | tudents'                             |
| 44  | Geography<br>Visit Hong Kong UNESCO national Geopark   | Geography   | Dec 2021                 | S3     | 20                                     | Monitoring<br>Reputation and<br>experience in<br>organizing eco-<br>tour will be<br>considered during<br>the quotation<br>process.<br>2 teachers will<br>be involved in the<br>activity to ensure<br>the attendance and<br>safety of students.<br>Evaluation<br>Students are<br>required to<br>complete a field<br>trip report. | \$15,000.00           | $\checkmark$  |   | √  | √                            |                                      |
| 45  | Extra Sports Training<br>To provide extra sports training to students and<br>entrance fee for participation. | Physical<br>Education                                       | 2021-2022 school<br>year | S1-S6  | 40                                     | Attendance of the<br>programme(s) and<br>result of the<br>competitions.   | \$30,000.00           |   |   | √  |                              |                                      |
| 46  | Backstage setup and lighting/sound system<br>workshop.   | cross<br>disciplinary<br>(STEM)                             | 2021-2022 school<br>year | S1-S6  | 20                                     | Attendance of the<br>programme(s) and<br>the performance of<br>the team in some<br>stage events.  | \$45,000.00           | V   |   |  | V                            |                                      |

|     | Brief Description and Objective<br>of the Activity   | Domain<br>(Please select or<br>fill in the<br>domain of the<br>activity as<br>appropriate)<br>Date |                        | Target Students      |  | Brief<br>Description of  | Estimated<br>Expenses | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es);<br>more than one option can be selected) |   |  |                              |                                       |
|-----|--|--|------------------------|----------------------|--|--|-----------------------|---|---|--|------------------------------|---------------------------------------|
| No. |  |  | Date                   | Level                | Estimated<br>Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism  | (\$)                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum)   | <u>M</u> oral and<br>Civic<br>Education | <u>P</u> hysical and<br>Aesthetic<br>Development | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <b>Local</b> Activities: To organise life-wide learning interests and abilities for stretching students' po  |  |                        |                      |  | nance learning effe  | ctiveness, or to or   | ganise diversif   | ied life-wide le                        | earning activitie                                | es to cater for s            | tudents'                              |
| 47  | Discipline Team<br>Prefects' Association Training<br>•To organize training camps and workshops for<br>the prefects to facilitate their growth.<br>•To equip the prefects with knowledge and<br>skills to handle discipline problems. | Leadership<br>Training   | Oct 2021 – May<br>2022 | S2 to S5<br>students | 50                                     | <ul> <li>•75% of the participants find the activity useful</li> <li>•Prefects are able to carry out the disciplinary duties and activities at school.</li> <li>Monitor by</li> <li>1. Using Questionnaire;</li> <li>2. Observation by advisors and discipline teachers.</li> </ul> | \$40,000.00           |   | V                                       | √  | √                            |                                       |
| 48  | Activities and Training for students of<br>Salesian Youth Catholic Society   | General Studies  | Whole Year             | S1-S6                | 60-100                                 | Students<br>actively<br>participate in<br>the activities.  | \$15,000.00           |   | $\checkmark$                            |  | 1                            |                                       |
| 49  | Visitation of Catholic Church (Activity<br>Day for S2)   | General Studies  | July 2021              | S2                   | 136                                    | Students will<br>complete<br>worksheets<br>during the<br>visitation.   | \$12,000.00           |   | $\checkmark$                            |  | $\checkmark$                 |                                       |

|     | Brief Description and Objective<br>of the Activity   | Domain<br>(Please select or                                 |                          | Target Students |  | Brief<br>Description of   | Estimated<br>Expenses | Essential Learning Experiences         (Please put a ✓ the appropriate box(es);         more than one option can be selected) |   |  |                              |                                       |
|-----|--|---|--------------------------|-----------------|--|---|-----------------------|---|---|--|------------------------------|---------------------------------------|
| No. |  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date                     | Level           | Estimated<br>Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism   | (\$)                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum)   | <u>M</u> oral and<br>Civic<br>Education | Physical and<br>Aesthetic<br>Development | Community<br><u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
|     | <b>Local</b> Activities: To organise life-wide learning interests and abilities for stretching students' po  |   |                          |                 |  | hance learning effect   | ctiveness, or to o    | rganise diversifi   | ed life-wide le                         | earning activitie                        | es to cater for s            | students'                             |
| 50  | School Yearbook<br>To employ an external individual with relevant<br>experience as a coach to the Yearbook Editorial<br>Board                                | Cross-<br>Disciplinary<br>(Others)                          | Sep 2021 – July<br>2022  | S3-S5           | 10                                     | publication of the<br>School Yearbook<br>2021<br>2) Producing<br>satisfactory event<br>reports for the<br>School Yearbook<br>2122.<br>Monitoring<br>Process:  | \$4,500.00            |   |   | √  |                              | √                                     |
| 51  | English Debate Team<br>To employ an external expert as a coach of the<br>school English Debate Team<br>insert rows above if the space provided is insufficie | English<br>Language   | 2021-2022 School<br>Year | S1-S5           | 15                                     | Achieving<br>satisfactory results<br>in inter-school<br>debate<br>competitions<br>Monitoring<br>process:<br>1. Attendance<br>record<br>(Students should<br>attendance have an<br>average attendance<br>of no less than<br>60%.)<br>2. Tutor's<br>evaluation of<br>student<br>performance<br>3. Students'<br>satisfactory rating<br>(use of<br>questionnaire):<br>More than 70%<br>satisfied with<br>course and<br>activities. | \$16,800.00           |   |   | $\checkmark$                             |                              | 1                                     |

|         | Brief Description and Objective<br>of the Activity  | Domain<br>(Please select or                                 |                      | Target                                 | Target Students Brid                        |   | Estimated<br>Expenses   | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es);<br>more than one option can be selected) |  |                              |                                      |  |  |
|---------|---|---|----------------------|--|---|---|---|---|--|------------------------------|--------------------------------------|--|--|
| No.     |   | fill in the<br>domain of the<br>activity as<br>appropriate) | Level                | Estimated<br>Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism | (\$)  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>M</u> oral and<br>Civic<br>Education   | <u>P</u> hysical and<br>Aesthetic<br>Development | Community<br><u>S</u> ervice | <u>Career-related</u><br>Experiences |  |  |
| 1.1     | 1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness · or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |   |                      |  |   |   |   |   |  |                              |                                      |  |  |
|         |   |   |                      |  | Sut   | -total of Item 1.1  | \$1,483,659.30  |   |  |                              |                                      |  |  |
| 1.2     | Non-Local Activities: To organise or participat   | e in non-local ex   | change activities or | non-local comp                         | petitions to broa                           | aden students' hori   | zons  |   |  |                              |                                      |  |  |
| 1       | Australia / New Zealand / Europe English study tour   | Cross-<br>Disciplinary<br>(Others)                          | Jul - Aug 2022       | S1-S3                                  | 25  | <ol> <li>Observation by<br/>teachers</li> <li>Reflection<br/>written by students</li> </ol> | \$100,000.00  |   | $\checkmark$                                     | $\checkmark$                 | $\checkmark$                         |  |  |
| 2       |   | Cross-<br>Disciplinary<br>(Others)                          | Jul - Aug 2022       | \$3-\$5                                | 25  | <ol> <li>Observation by<br/>teachers</li> <li>Reflection<br/>written by students</li> </ol> | \$30,000.00   | $\checkmark$  | $\checkmark$                                     | $\checkmark$                 | $\checkmark$                         |  |  |
| 3       |   |   |                      |  |   | 1   |   |   |  |                              |                                      |  |  |
| 4       |   |   |                      |  |   |   |   |   |  |                              |                                      |  |  |
| 5       |   |   |                      |  |   |   |   |   |  |                              |                                      |  |  |
| (Please | insert rows above if the space provided is insufficie   |   | -                    |  |   | ÷   |   |   |  |                              |                                      |  |  |
|         | Sub-total of Item 1.2   |   |                      |  |   |   |   |   |  |                              |                                      |  |  |
|         | Estimated Expenses for Category 1 \$1   |   |                      |  |   |   | \$1,613,659.30  |   |  |                              |                                      |  |  |

## Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item  | Domain<br>(Please select or<br>fill in the domain<br>as appropriate) | Purpose                            | Estimated Expenses<br>(\$) |
|-----|---|--|------------------------------------|----------------------------|
| 1   | FlippingBook Online Starter with yearly billing |  | Online platform<br>for "Aloysians" | \$4,566.65                 |
| 2   | Badminton-Shuttlecock Purchase                  | E7   | For Training                       | \$1,000.00                 |
| 3   | Basketball (6-7pcs)                             | E7   | Renew of basketball                | \$2100                     |

## **Category 3: Estimated Number of Student Beneficiaries**

| Total number of students in the school:    | 696 |
|--|-----|
| Estimated number of student beneficiaries: | 694 |
|  |     |
|  |     |

|     |  | <b>Domain</b><br>(Please select or                          |   | Target Students                              |   | Brief<br>Description of   | Estimated<br>Expenses<br>/ (\$) | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es);<br>more than one option can be selected) |  |                              |                                      |          |
|-----|--|---|---|--|---|---|---------------------------------|---|--|------------------------------|--------------------------------------|----------|
| No. | Brief Description and Objective<br>of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date  | Estimated<br>Level Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum) |                                 | <u>M</u> oral and<br>Civic<br>Education   | Physical and<br>Aesthetic<br>Development | Community<br><u>S</u> ervice | <u>Career-related</u><br>Experiences |          |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ; or to organise diversified life-wide learning activities to |   |   |  |   |   |                                 |   |  |                              |                                      | tudents' |
| 4   | Cycling Team<br>2 Road Bikes, 2 mountain bikes and cycling<br>gears, repair kits, helmets  | E7  | Stock up resources in the cycling room  | \$30   | \$30,000                                    |   |                                 | -   |  |                              |                                      |          |
| 5   | Football (6-7pcs)  | E7  | Using in inter-<br>school football<br>competition                               | \$20   | \$2000                                      |   |                                 |   |  |                              |                                      |          |
| 6   | Repairment of indoor-rowing machine sensor and monitors (10 pcs)   | Е9  | Maintaining the<br>quality of indoor<br>rowing training.<br>Provide digitalized | \$18000                                      |   |   |                                 |   |  |                              |                                      |          |
| 7   | Tennis balls & accessories   | E7  | For team practice,<br>and promote<br>physical health to<br>students             | \$1,   | \$1,500                                     |   |                                 |   |  |                              |                                      |          |
| 8   | Table Tennis Balls   | E7  | To replace the balls<br>which damaged<br>during training.                       | \$60   | 0.00  |   |                                 |   |  |                              |                                      |          |
| 9   | Registration fee for local team competitions<br>(monthly/weekly)   | E9  |   | \$1,00                                       | 00.00                                       |   | Percentage of stu               | dents benefittin  | g from the Gra                           | unt (%):                     | 10                                   | 0%       |
| 10  | Table Tennis Court Booking Fee   | E1  | To provide 4 tables<br>for regular training.                                    | \$3,50                                       | \$3,500.00                                  |   |                                 |   |  |                              |                                      |          |
| 11  | Chinese Orchestra<br>Musical instruments   | E7  | For students' use   | \$15   | \$15000                                     |   |                                 |   |  |                              |                                      |          |
| 12  | Badminton Team - Venue fee   | E1  | Training  | \$2,50                                       | 00.00                                       |   |                                 |   |  |                              |                                      |          |

|   | Brief Description and Objective<br>of the Activity d | Domain<br>(Please select or                                 |   | Target Students |  | Brief<br>Description of                     | Estimated<br>Expenses | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es);<br>more than one option can be selected) |   |  |                              |                                      |
|---|--|---|---|-----------------|--|---|-----------------------|---|---|--|------------------------------|--------------------------------------|
| No.   |  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date  | Level           | Estimated<br>Number of<br>Participants | the Monitoring /<br>Evaluation<br>Mechanism | (\$)                  | Intellectual<br>Development<br>(closely linked<br>with<br>curriculum)   | <u>M</u> oral and<br>Civic<br>Education | Physical and<br>Aesthetic<br>Development | Community<br><u>S</u> ervice | <u>Career-related</u><br>Experiences |
| 1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |  |   |   |                 |  |   |                       |   |   |  | es to cater for s            | tudents'                             |
| 13  | Sports equipment/gears required for sports training  | E7  | To support our<br>existing<br>curriculum, sports<br>team training, and<br>fitness training<br>programmes. | \$50,000.00     |  |   |                       |   |   |  |                              |                                      |
| 14  | Tennis Team<br>Booking tennis courts                 | E1  | Training  | \$1,000.00      |  |   |                       |   |   |  |                              |                                      |
| 15  | Sport Teams/Competitions/Membership                  | Е9  |   | \$2,000.00      |  |   |                       |   |   |  |                              |                                      |
| (Please insert rows above if the space provided is insufficient.)   |  |   |   |                 |  |   |                       |   |   |  |                              |                                      |
| Estimated Expenses for Category 2   |  |   |   | \$66,1          | 166.65                                 | -   |                       |   |   |  | [                            | 1                                    |
| Estimated Expenses for Categories 1 & 2   |  |   |   | \$1,679         | 9,825.95                               |   | Contact Person fo     | or LWL (Name o  | & Post):                                |  |                              | Chun Ket<br>es Master                |