ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020	
SUBJECT / TEAM	**READING TEAM**

(I) Aims

-Promote reading and learning in different platforms to support the principle of "reading to learn"
-Help students to cultivate the habit of self-learning and self-learning ability.

(II) Situational Analysis

(a) Strengths

  The colleagues are willing to help with the daily operation and the maintenance of the IT facilities. The library is in a convenient location.

(b) Weakness

  The space in the library is not enough and the layout is not user-friendly since it's with many pillars. The convenient location also attract boys who are not into reading to come for leisure purpose which leads to discipline problem and affects those who is willing to use the factitlities.

(c) Opportunities

  The teacher librarians will come up with some new ideas on improving the promotion of reading (ie. E-reading scheme) , as well as the layout of the library. Some renovation and changes is in progress. More electronic devices are provided by the fundings.

(d) Threats

  The deterioration of the reading habits of the youngster due to the popularity on portable electronic devices like mobile phones and tablets may result in reluctant readers, especially for boys.

(III) Highlight

(a) Reading lesson includes watching movies, reading books of different themes with sharing/reflection and mobile learning (self-learning with Apps). A diversified approach to cater the needs of knowledge and students' interest.

(IV) Short Term Direction

(a) Provide some more kinds of electronic resources other than just watching movies.
(b) Implement a E-reading schemes (starting from S1 boys)

(V)   Areas of Concern

1. **Major Concern 1: *Students as visionary leaders possessing enhanced thinking skills, especially creativity and problem solving***
    -Students have solid and extensive knowledge base (cont.)

Program title: Reading Lesson

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
· Students have solid and extensive knowledge base	· Students are divided into three groups with different tasks: 1. Reading books 2. Watching Movie 3. Mobile Learning · students are required to fill in the reports (or verbal presentation in different formats. (depending to what skills/reading strategies are to be learnt) · will introduce E-reading scheme in S1.	· Students are devoted in class and show interest on it. · Students' horizon is broadened. · Students keep on using library resources in their leisure times at school.	· Teachers' Observation · The Reading Log will be graded.	Whole year	**CWC**	Budget for updating the devices, movies and books

Program title : Wednesday good pick (books/ web/ App)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
• Students have solid and extensive knowledge base	• Different teachers will recommend different resources at their interest/profession. • The Books will be displayed for a period of time.	• Students are interested in reading the resources and even borrow it.	• Each of the books recommended will be borrowed for once in this year.	Whole year	**CWC**	Budget for resources

Program title: Guests talk

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
• Students have solid and extensive knowledge base	• Guests will be invited to give talks on different topics at their profession. Also, some books will be introduced. • Probably collaborated with other KLA/special teams, with more related resources displayed for the boys.	• Students are interested. • 25-30 students will attend the talk at their own choice.	• Attendance Record. • Observation	2nd semester	**CWC, NKW**	Fee for invitation

Program title : Internal Book Fair

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required

· Students have solid and extensive knowledge base	· Books in different themes are introduced and put to display for two cycles.	· Students are interested to read the books.	· Observation	Whole Year	**CWC**	

(VI)   Other panel-based / team-based concerns:

Program title): Annual Book Fair

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
· reinforce student-centered learning and arouse their interests on reading	A book store is invited to hold a book fair for three days with different choices of books	Students are interested to visit the book fair	· Teachers' observation Feedback from the bookstore	01/2019	**CWC, PSH, LTH**	

Program title : Visits

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
· Students could behave in proper manners on all occasions · Provide the students with a chance to visit different places (eg. HKBF) with some idea of reading.	Provide the students with a chance to visit different places (eg. HKBF) with some idea of reading.	· Students are interested. · 15-20 students will attend the talk at their own choice.	· Attendance Record. Observation	TBC	CWC, PSH, NWM	

(VII) Provisional Scheme of work

Month	Events	PIC / VPIC
Whole year	Internal Book Fair Reading Lesson Wednesday Good Picks	CWC
Sept 2019	Newspaper subscription, training of librarians	CWC
Oct 2019	Ordering New books for library, annual subscription of magazine	CWC
Nov 2019	Ordering Past Papers	CWC
Dec 2019	Buying new furniture for small renovation	CWC
Jan 2020	Annual Book Fair	CWC, PSH, LTH
Feb 2020		
Mar 2020	Visit (TBC)	CWC
Apr 2020		CWC
May 2020	Guest Talk	CWC, NKW
Jun 2020	Stocktaking, Evaluation, Planning	CWC
Jul 2020	Visiting HKBF,	
Aug 2020	preparation of IT materials for the new school year	

(VIII) Budget and Other Resources

	Amount
EXPENDITURE	
A. General Panel / Team-based budget	
A1. Ordering Books, exercises, and related resources	$9,000
A2. Subscription of Magazine	$5,000
A3. Miscellaneous (Stationery/Prizes, etc)	$1,000
Sub-total (A) =	$15,000
B. CEG	
Sub-total (B) =	/
C. Furniture and Equipment (F & E)	
C1. Furniture	$100,000
C2. Electronic Devices	$30,000
Sub-total (C) =	$130,000
D. DLG	
Sub-total (D) =	/
E. Reading Grant	
E1. Books for Students	$68,000
E2.	
Sub-total (E) =	$68,000
F. Life Wide Learning Grant (LWLG)	
Sub-total (F) =	/

G. Budget of items using other specific grant from EDB* : _____ *Chinese History, NCS or Student Support grant	
Sub-total (G) =	/
H. Other Resources	
Sub-total (H) =	/
Total Expenditure =	**$213,000**

(IX) Members
CWC